

Appendices

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Appendix A

What Montanans Want to Know

Town meetings were conducted across the state to gather input about what information Montanans thought would help them gauge the quality of their schools. Their questions were compiled by OPI and those of highest interest are included in the Montana Statewide Education Profile. The questions under each indicator are listed by order of interest.

Indicator 1. Programs Offerings and Courses

- Are students offered courses that meet their needs?
- Are the school programs and days structured to meet student and staff needs?
- Are materials available and appropriate teaching methods used?

Indicator 2. Environment for Learning

- What are the local attitudes toward schools?
- How involved is the community with the schools, and vice-versa?
- What are some community factors that impact the student environment?

Indicator 3. Student Achievement

- Are there clear standards and expectations for what students should know and be able to do?
- How do student test scores compare with other Montana districts, states, and countries?
- In what ways is student achievement recognized?

Indicator 4. School Success

- How many students complete high school?
- What is the school's accreditation status?
- What do graduates do after they complete high school?

Indicator 5. Student Services and Activities

- What counseling and career guidance is available?
- Are intramural and extracurricular student activities available?

Appendix A

Indicator 6. School Finance

- How much does it cost to educate a student?
- How is the money spent?
- What are the district's revenue sources?
- Is the local budget well-managed?

Indicator 7. School Staffing and Teacher Characteristics

- How many students are in each classroom?
- What is the quality of the education staff—experience, skills, turnover?
- What opportunities are available for staff development?

Indicator 8. Student Involvement in Learning

- Are the students engaged with learning?
- What are the policies relative to attendance?

Indicator 9. School Facilities

- Are the facilities appropriate for students' needs and safety?
- Does the student body fit in the building space?

Indicator 10. Background Characteristics of Students

- What is the makeup of the student body?
- What portions of students are served by special programs?



Appendix B

Questions to Ask Local Schools

These Questions are located at the end of the chapter for each Indicator.

Indicator 1. Programs Offerings and Courses

- What process is used to review, evaluate, and revise program and course offerings to match the identified needs of the students and community?
- What opportunities are given to teachers and students to understand and use technology? Learn second languages? Explore personal interests? Achieve high academic standards? Utilize references and external resources through the library, technology, and the Internet?
- How has the school schedule been adjusted to meet identified local needs?
- Are materials up to date: textbooks, library materials, technology, laboratory facilities? If not, what would it take to update them?

Indicator 2. Environment for Learning

- Has a survey of the local school climate been done? What were the results?
- How does the climate of the school affect students' ability to learn?
- How do the discipline policies of the school district affect school safety?
- What community resources could help support a positive learning environment?
- Are local board policies easy for the public to access and review?
- What type of library access (school or community) do students have during non-school hours?

Indicator 3. Student Achievement

- Does the school have clear expectations for what students should know and be able to do at each grade level?
- How is the school using student achievement results to provide programs that meet student needs and improve teaching and learning?
- What can the community do to assist with academic challenges and recognition for local students?

Appendix B

Indicator 4. School Success

- What does the school have to celebrate?
- How many 9th through 12th grade students graduate from high school?
- Are there different rates of graduation based on gender, ethnic origin, or economic status?
- Does the district have an aggressive program to lower dropout and truancy rates?
- Are the schools fully accredited? If any schools are not meeting accreditation standards, what strategies are in place to meet those standards within a reasonable time period?
- What information is available on what happens to students once they graduate from high school?

Indicator 5. Student Services and Activities

- Does the school have adequate resources to meet the counseling needs of the students?
- How much emphasis is placed on career guidance?
- Are the available student activities varied enough to encourage all types of students to participate?
- What activities are available to students within the school district?
- Are there opportunities for the community to provide resources to broaden the scope of student activities?

Indicator 6. School Finance

- How are the financial resources allocated between schools and programs in the district? Does the allocation reflect district priorities?
- What are the links between how financial resources are used and improved teaching and learning?
- What factors have affected the allocations of funding over time – declining enrollment, school construction, staff turnover, experience level of staff?
- How does the district communicate school finance information to the public?

Indicator 7. School Staffing and Teacher Characteristics

- What are the benefits of smaller class sizes? What kinds of tradeoffs take place in a district in order to provide those benefits?
- What are the local procedures for teacher and administrator evaluations?
- What portion of the teaching staff leaves the district each year?
- Does that turnover maintain a balance between new and experienced teachers?
- What professional development opportunities are available for the school staff? Are those opportunities targeted to the needs of the students and the staff?

Indicator 8. Student Involvement in Learning

- How could parents and the community encourage students to be actively engaged with learning?
- What clubs, activities, or courses have been created to extend student academic interests beyond the classroom?
- What are the local board policies on student attendance, and how do those policies affect a student's education?
- What are the local attendance and absence rates?

Indicator 9. School Facilities

- What tests, assessments, and inspections have been completed on the school facilities?
- What safety issues were identified, and what changes have been made?
- How does the facility design and utilization reflect the educational goals of the district?
- How does the district gather and use public input on the design and utilization of school facilities?

Indicator 10. Background Characteristics of Students

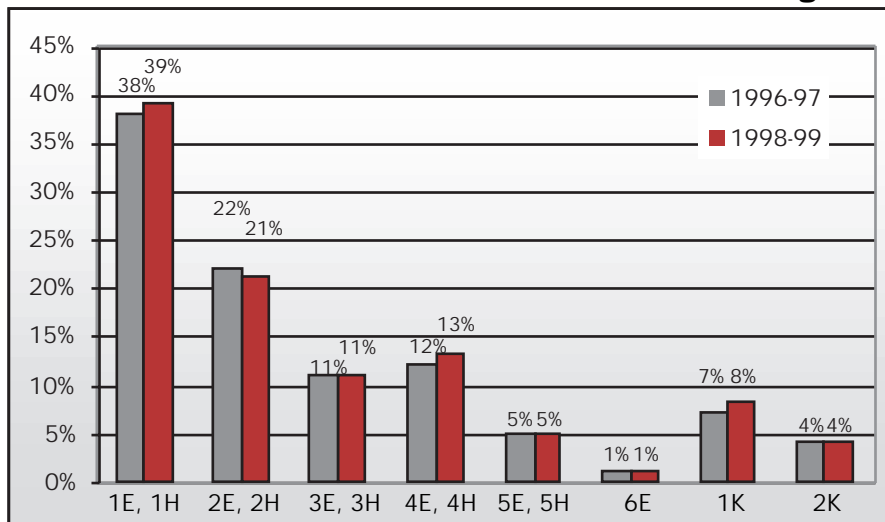
- What are the background characteristics and special needs of the students in this district?
- How many students are eligible for and served by programs for special needs students?
- What does the school do to identify and serve student needs?

Appendix C

School District Enrollment Size Categories

Size Cat.	Category Definitions	Total Enrollment in Elementary		Size Cat.	Category Definitions	Total Enrollment in High School		Total Enrollment Combined	
		1996-97	1998-99			1996-97	1998-99	1996-97	1998-99
1E	Elementary greater than 2,500 students	40,815	39,545	1H	High school greater than 1,250 students	21,732	21,986	62,547	61,531
2E	Elementary 851 to 2,500 students	25,304	23,263	2H	High school 401 to 1,250 students	10,093	10,045	35,397	33,308
3E	Elementary 401 to 850 students	12,927	12,377	3H	High school 201 to 400 students	5,631	5,145	18,558	17,522
4E	Elementary 151 to 400 students	15,414	14,852	4H	High school 76 to 200 students	5,059	5,129	20,473	19,981
5E	Elementary 41 to 150 students	6,372	5,789	5H	High school 75 students or less	1,582	1,422	7,954	7,211
6E	Elementary 40 or fewer students	1,602	1,461					1,602	1,461
1K	K-12 400 students or more			1K	K-12 400 students or more			11,819	12,444
2K	K-12 fewer than 400 students			2K	K-12 fewer than 400 students			6,114	6,355
					Total Students			164,464	159,813

Percent of Total Enrollment for School District Size Categories



Size Category	Total Districts		Percent Total Students		Size Category	Total Districts		Percent Total Students	
	1996-97	1998-99	1996-97	1998-99		1996-97	1998-99	1996-97	1998-99
1E, 1H	14	14	38%	39%	5E, 5H	106	100	5%	5%
2E, 2H	37	36	22%	21%	6E	115	111	1%	1%
3E, 3H	44	41	11%	11%	1K	12	14	7%	8%
4E, 4H	102	102	12%	13%	2K	34	38	4%	4%

Appendix D

Montana School District History and Enrollment

County	Code	District Name	ENROLLMENT										CHANGE	
			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-001	00-01	90 to 01
Beaverhead	6E	Grant Elem	26	28	29	24	38	30	27	21	20	21	19	(7)
Beaverhead	2E	Dillon Elem	1,029	1,063	1,002	1,028	1,013	987	952	891	853	825	823	(206)
Beaverhead	2H	Beaverhead County H S	415	421	461	472	497	534	519	569	540	516	480	65
Beaverhead	6E	Wise River Elem	30	18	26	21	22	25	28	29	32	24	23	(7)
Beaverhead	-	Lima Elem	76	79	83	inactive								
Beaverhead	2K	Lima K-12 Schools	37	33	36	135	132	134	114	109	112	113	101	27
Beaverhead	6E	Wisdom Elem	50	44	49	38	44	42	27	31	34	23	20	(30)
Beaverhead	6E	Polaris Elem	11	14	13	14	15	11	11	8	7	4	2	(9)
Beaverhead	6E	Jackson Elem	28	24	17	22	23	21	29	26	19	19	27	(1)
Beaverhead	6E	Reichle Elem	25	18	15	20	18	26	21	15	19	24	24	(1)
Big Horn	6E	Spring Creek Elem	10	9	4	6	10	7	11	15	12	9	9	(1)
Big Horn	5E	Pryor Elem	58	31	35	41	45	54	47	44	42	37	45	(13)
Big Horn	6E	Community Elem	34	22	20	15	14	13	16	21	14	11	13	(21)
Big Horn	2E	Hardin Elem	1,143	1,184	1,263	1,316	1,304	1,380	1,390	1,312	1,311	1,250	1,266	123
Big Horn	-	Big Bend Elem	4	11	0	annexed								
Big Horn	4E	Lodge Grass Elem	393	417	438	410	439	449	429	400	379	367	379	(14)
Big Horn	5E	Wyola Elem	60	51	41	52	47	48	57	63	48	55	58	(2)
Big Horn	2H	Hardin H S	370	381	396	408	414	435	437	403	417	449	428	58
Big Horn	4H	Lodge Grass H S	156	157	183	189	176	196	191	213	198	188	181	25
Big Horn	5H	Plenty Coups H S	41	47	60	78	71	51	60	70	75	74	81	40
Blaine	4E	Chinook Elem	316	349	326	343	323	313	301	279	264	254	256	(60)
Blaine	3H	Chinook H S	191	200	201	201	188	196	212	201	211	198	189	(2)
Blaine	3E	Harlem Elem	418	443	459	482	493	495	463	449	465	453	418	0
Blaine	4H	Harlem H S	140	136	138	153	144	164	155	154	160	162	161	21
Blaine	6E	Cleveland Elem	10	14	10	6	5	6	4	4	8	6	8	(2)
Blaine	5E	Zurich Elem	70	67	69	71	79	73	69	56	55	53	49	(21)
Blaine	6E	Lloyd Elem	4	3	2	3	4	5	13	13	4	3	1	(3)
Blaine	-	Cow Island Trail Elem	0	0	0	abandoned, annexed								
Blaine	5E	Turner Elem	68	69	64	57	52	55	65	78	76	77	67	(1)
Blaine	5H	Turner H S	30	31	34	34	39	46	42	33	34	25	32	2
Blaine	-	Hays-Lodge Pole Elem	156	146	156	inactive								
Blaine	6E	Bear Paw Elem	15	18	15	9	15	11	11	9	6	2	6	(9)
Blaine	2K	Hays-Lodge Pole K-12 Schools	61	78	87	274	289	263	278	277	285	278	276	59
Blaine	6E	N Harlem Colony Elem	9	9	9	11	10	10	10	10	8	9	8	(1)

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01
Broadwater	-	Townsend Elem	522	529	535	inactive								
Broadwater	-	Toston Elem	0	0	abandoned, annexed									
Broadwater	1K	Townsend K-12 Schools	183	199	217	764	791	809	817	791	797	767	762	57
Carbon	4E	Red Lodge Elem	385	411	422	410	386	357	326	317	322	345	332	(53)
Carbon	3H	Red Lodge H S	153	178	174	190	213	213	214	203	203	199	191	38
Carbon	-	Bridger Elem	170	168	160	inactive								
Carbon	2K	Bridger K-12 Schools	69	79	79	231	212	218	236	240	241	228	221	(18)
Carbon	4E	Joliet Elem	212	214	223	232	211	210	188	194	205	221	240	28
Carbon	4H	Joliet H S	115	133	128	130	132	130	122	113	114	105	103	(12)
Carbon	6E	Jackson Elem	18	14	13	11	10	9	13	7	11	0	0	(18)
Carbon	6E	Luther Elem	26	19	23	23	18	23	30	38	42	40	33	7
Carbon	-	Roberts Elem	83	78	86	inactive								
Carbon	2K	Roberts K-12 Schools	41	38	46	139	160	155	179	163	155	146	154	30
Carbon	6E	Boyd Elem	10	10	10	15	11	19	14	15	17	15	19	9
Carbon	5E	Fromberg Elem	104	108	119	130	143	149	153	128	130	133	110	6
Carbon	4H	Fromberg H S	53	52	61	58	60	58	61	69	82	84	90	37
Carbon	6E	Edgar Elem	21	17	16	19	19	18	22	21	22	24	17	(4)
Carbon	-	Belfry Elem	83	104	85	inactive								
Carbon	2K	Belfry K-12 Schools	52	41	40	123	117	129	133	131	127	117	122	(13)
Carter	6E	Hawks Home Elem	22	23	21	26	15	17	11	9	8	7	14	(8)
Carter	6E	Johnston Elem	4	5	4	3	5	3	7	6	5	2	2	(2)
Carter	6E	Albion Elem	7	11	7	8	6	9	9	6	7	4	4	(3)
Carter	6E	Pine Hill-Plainview Elem	18	20	11	14	13	11	10	8	8	7	5	(13)
Carter	5E	Ekalaka Elem	87	87	100	111	110	119	122	127	117	109	108	21
Carter	6E	Ridge Elem	3	3	3	2	3	3	2	3	4	1	3	0
Carter	6E	Alzada Elem	16	16	16	13	12	10	11	13	8	7	10	(6)
Carter	5H	Carter County H S	48	49	47	51	50	56	58	65	62	65	67	19
Cascade	1E	Great Falls Elem	9,200	9,368	9,341	9,448	9,457	9,337	8,824	8,676	8,565	8,351	8,089	(1,111)
Cascade	1H	Great Falls H S	3,376	3,500	3,593	3,698	3,736	3,829	3,918	3,863	3,908	3,887	3,800	424
Cascade	4E	Cascade Elem	208	222	250	269	277	269	258	276	247	264	283	75
Cascade	4H	Cascade H S	127	119	133	149	146	167	172	186	190	184	186	59
Cascade	4E	Centerville Elem	244	242	248	250	250	233	230	226	232	213	222	(22)
Cascade	4H	Centerville H S	94	93	111	102	97	107	102	108	100	98	90	(4)
Cascade	4E	Belt Elem	239	224	236	244	233	276	256	267	252	254	230	(9)

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Cascade	4H	Belt H S	84	91	98	110	131	124	142	129	129	124	106	22		
Cascade	4H	Simms H S	141	150	161	177	167	180	170	167	186	180	180	39		
Cascade	4E	Vaughn Elem	182	183	178	173	171	174	159	145	160	161	139	(43)		
Cascade	5E	Ulm Elem	98	95	130	132	139	134	139	131	115	131	122	24		
Cascade	6E	Deep Creek Elem	7	1	2	6	6	5	10	9	10	9	5	(2)		
Cascade	4E	Sun River Valley Elem	284	273	265	263	256	261	270	284	288	267	267	(17)		
Chouteau	4E	Fort Benton Elem	361	370	355	365	365	334	310	287	286	264	252	(109)		
Chouteau	4H	Fort Benton H S	160	170	178	166	161	176	187	178	186	184	155	(5)		
Chouteau	6E	Loma Elem	9	10	6	9	8	9	11	6	4	5	5	(4)		
Chouteau	4E	Big Sandy Elem	187	184	181	178	180	182	190	161	158	137	130	(57)		
Chouteau	4H	Big Sandy H S	92	85	97	95	89	89	84	91	76	81	82	(10)		
Chouteau	6E	Warrick Elem	4	5	6	7	5	4	4	5	4	4	1	(3)		
Chouteau	5E	Highwood Elem	94	94	91	89	85	102	103	99	104	90	90	(4)		
Chouteau	5H	Highwood H S	45	43	50	38	42	36	39	47	45	44	41	(4)		
Chouteau	5E	Geraldine Elem	117	119	113	110	121	115	108	107	93	94	88	(29)		
Chouteau	5H	Geraldine H S	38	44	45	38	48	58	58	62	64	55	51	13		
Chouteau	6E	Carter Elem	9	4	3	8	7	8	6	6	2	5	5	(4)		
Chouteau	6E	Knees Elem	12	7	4	7	7	8	10	4	5	3	2	(10)		
Chouteau	6E	Benton Lake Elem	7	0	0	4	10	7	9	10	8	6	6	(1)		
Custer	2E	Miles City Elem	1,338	1,382	1,412	1,436	1,396	1,320	1,312	1,250	1,236	1,233	1,185	(153)		
Custer	5E	Kircher Elem	46	42	48	38	39	46	57	58	52	41	44	(2)		
Custer	-	Garland Elem	4	4	0	0	0	abandoned, annexed								
Custer	6E	Trail Creek Elem	8	10	9	10	12	15	13	12	9	7	3	(5)		
Custer	6E	Spring Creek Elem	8	8	4	5	2	4	3	6	1	2	3	(5)		
Custer	6E	Cottonwood Elem	14	13	14	17	19	17	16	15	13	7	3	(11)		
Custer	-	Whitney Crk Elem	6	4	4	3	0	0	0	abandoned, annexed						
Custer	6E	Moon Creek Elem	10	12	6	9	13	11	10	5	3	3	3	(7)		
Custer	5E	Kinsey Elem	45	46	46	52	46	52	41	47	44	52	49	4		
Custer	6E	Twin Buttes Elem	4	3	4	4	4	5	5	5	5	4	3	(1)		
Custer	6E	S Y Elem	8	5	9	8	10	7	7	7	8	2	3	(5)		
Custer	6E	S H Elem	7	5	11	10	6	9	9	7	3	5	7	0		
Custer	2H	Custer County H S	625	630	673	688	724	748	735	726	719	685	647	22		
Daniels	-	Scobey Elem	244	236	239	inactive										
Daniels	2K	Scobey K-12 Schools	95	94	104	359	345	336	327	312	302	302	286	(53)		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01
Daniels	-	Peerless Elem	45	42	43	inactive								
Daniels	2K	Peerless K-12 Schools	25	30	30	65	64	60	49	55	50	42	35	(35)
Daniels	-	Flaxville Elem	40	30	30	inactive								
Daniels	2K	Flaxville K-12 Schools	27	30	26	50	53	50	50	47	45	32	28	(39)
Dawson	2E	Glendive Elem	1,208	1,237	1,181	1,149	1,139	1,150	1,084	1,038	978	934	883	(325)
Dawson	2H	Dawson County H S	510	508	530	519	535	540	553	551	519	510	477	(33)
Dawson	-	Upper Crackerbox Elem	4	4	0	0	0	abandoned, annexed						
Dawson	6E	Bloomfield Elem	29	24	29	33	29	24	21	16	14	13	8	(21)
Dawson	6E	Lindsay Elem	21	11	8	8	10	11	11	16	8	8	9	(12)
Dawson	5E	Richey Elem	79	65	57	50	54	53	54	56	54	55	57	(22)
Dawson	5H	Richey H S	46	43	51	41	43	44	41	45	43	43	42	(4)
Dawson	6E	Deer Creek Elem	21	22	26	20	14	9	11	15	10	13	15	(6)
Deer Lodge	2E	Anaconda Elem	1,143	1,132	1,175	1,183	1,210	1,199	1,200	1,151	1,078	1,062	1,035	(108)
Deer Lodge	2H	Anaconda H S	522	527	527	539	524	566	573	578	570	500	481	(41)
Fallon	-	Baker Elem	445	427	413	415	408	410	412	inactive				
Fallon	1K	Baker K-12 Schools	165	152	163	186	183	202	220	595	573	515	474	(136)
Fallon	-	Fertile Prairie Elem	11	8	6	4	0	0	0	abandoned, annexed				
Fallon	N	Plevna Elem	93	94	94	inactive								
Fallon	2K	Plevna K-12 Schools	42	38	38	138	142	140	136	125	127	118	112	(23)
Fergus	2E	Lewistown Elem	1,142	1,173	1,235	1,201	1,166	1,186	1,130	1,075	1,047	1,044	1,021	(121)
Fergus	2H	Fergus H S	423	445	457	511	490	536	548	551	546	530	527	104
Fergus	-	Maiden Elem	4	9	7	11	5	0	0	0	abandoned, annexed			
Fergus	-	Brooks Elem	12	0	0	0	abandoned, annexed							
Fergus	6E	Deerfield Elem	16	13	16	14	11	8	6	3	2	2	3	(13)
Fergus	-	Cottonwood Elem	5	6	5	4	4	0	0	0	abandoned, annexed			
Fergus	5E	Grass Range Elem	85	104	94	105	94	113	99	93	97	90	71	(14)
Fergus	5H	Grass Range H S	30	35	39	45	45	48	53	50	58	62	55	25
Fergus	6E	King Colony Elem	5	4	6	6	5	6	5	9	8	8	12	7
Fergus	5E	Moore Elem	106	92	97	91	88	83	74	65	67	63	55	(51)
Fergus	5H	Moore H S	59	53	45	39	42	46	47	42	42	43	30	(29)
Fergus	-	Hilger Elem	0	abandoned, annexed										
Fergus	-	Roy Elem	47	54	44	inactive								
Fergus	2K	Roy K-12 Schools	14	15	13	60	68	79	80	80	85	74	77	16
Fergus	5E	Denton Elem	127	124	147	110	113	118	120	127	113	111	102	(25)

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County	Code	District Name	ENROLLMENT												CHANGE	
			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Fergus	5H	Denton H S	48	54	63	62	63	63	59	53	56	47	54	6		
Fergus	6E	Spring Creek Colony Elem	3	4	5	4	5	9	9	10	10	12	12	9		
Fergus	-	Winifred Elem	107	118	114	inactive										
Fergus	2K	Winifred K-12 Schools	42	38	45	159	174	172	169	155	157	152	129	(20)		
Fergus	6E	Ayers Elem	10	8	8	15	16	16	16	16	13	15	14	4		
Flathead	5E	Deer Park Elem	103	92	93	99	99	116	122	105	114	119	121	18		
Flathead	4E	Fair-Mont-Egan Elem	140	143	169	156	158	154	160	162	162	164	154	14		
Flathead	4E	Swan River Elem	121	142	145	160	184	165	168	158	154	163	142	21		
Flathead	1E	Kalispell Elem	2,587	2,582	2,620	2,533	2,554	2,636	2,608	2,529	2,485	2,377	2,419	(168)		
Flathead	1H	Flathead H S	1,923	1,984	2,057	2,098	2,179	2,289	2,359	2,408	2,481	2,416	2,425	502		
Flathead	2E	Columbia Falls Elem	1,651	1,701	1,733	1,712	1,730	1,768	1,825	1,723	1,728	1,713	1,723	72		
Flathead	2H	Columbia Falls H S	692	720	750	805	829	879	928	945	922	919	880	188		
Flathead	5E	Creston Elem	59	84	89	96	96	88	92	87	71	85	86	27		
Flathead	4E	Cayuse Prairie Elem	225	215	242	246	238	220	239	227	212	193	204	(61)		
Flathead	4E	Helena Flats Elem	198	202	211	222	213	206	208	200	202	200	189	(9)		
Flathead	5E	Kila Elem	92	114	135	138	144	145	154	144	131	122	132	40		
Flathead	5E	Smith Valley Elem	138	143	163	171	173	159	153	150	155	161	148	10		
Flathead	6E	Pleasant Valley Elem	6	8	9	6	6	13	8	4	8	9	4	(2)		
Flathead	3E	Somers Elem	369	358	424	468	502	527	552	511	502	533	535	166		
Flathead	3E	Bigfork Elem	555	584	595	569	550	587	583	556	568	550	547	(8)		
Flathead	3H	Bigfork H S	279	306	350	335	354	373	379	404	388	381	367	88		
Flathead	2E	Whitefish Elem	1,216	1,232	1,294	1,360	1,384	1,432	1,407	1,378	1,345	1,284	1,284	68		
Flathead	2H	Whitefish H S	493	530	587	634	606	607	657	660	649	678	697	204		
Flathead	3E	Evergreen Elem	721	760	752	780	746	687	687	694	713	702	713	(8)		
Flathead	5E	Marion Elem	108	110	107	107	113	132	117	119	128	111	116	8		
Flathead	5E	Olney-Bissell Elem	95	101	107	114	113	132	98	104	91	94	74	(21)		
Flathead	-	Mountain Brook Elem	40	44	consolidated Cayuse Prairie											
Flathead	4E	West Valley Elem	248	264	281	298	293	300	305	311	322	320	327	79		
Flathead	5E	West Glacier Elem	64	64	65	66	53	61	63	63	56	52	50	(14)		
Gallatin	-	Logan Elem	0	abandoned, annexed												
Gallatin	4E	Manhattan Elem	357	372	379	402	392	389	367	374	362	342	343	(14)		
Gallatin	3H	Manhattan H S	159	179	191	199	204	215	207	211	209	217	214	55		
Gallatin	1E	Bozeman Elem	3,237	3,300	3,459	3,458	3,471	3,410	3,391	3,386	3,313	3,307	3,294	57		
Gallatin	1H	Bozeman H S	1,282	1,323	1,375	1,449	1,611	1,628	1,648	1,719	1,794	1,828	1,889	607		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Gallatin	5E	Willow Creek Elem	27	32	47	45	42	49	52	63	65	51	40	13		
Gallatin	5H	Willow Creek H S	11	18	22	24	20	15	22	25	23	17	21	10		
Gallatin	6E	Springhill Elem	12	14	13	15	11	8	12	9	6	11	15	3		
Gallatin	6E	Cottonwood Elem	9	8	5	8	15	12	21	21	6	13	9	0		
Gallatin	4E	Three Forks Elem	263	265	289	295	325	351	374	379	365	405	431	168		
Gallatin	4H	Three Forks H S	113	120	102	113	123	132	124	138	151	151	171	58		
Gallatin	6E	Pass Creek Elem	17	12	9	6	9	11	12	15	15	13	14	(3)		
Gallatin	4E	Monforton Elem	205	220	211	225	232	220	220	200	204	191	187	(18)		
Gallatin	4E	Gallatin Gtway Elem	136	137	160	168	158	156	155	149	165	172	157	21		
Gallatin	4E	Anderson Elem	140	160	177	171	162	174	173	163	165	166	179	39		
Gallatin	5E	La Motte Elem	56	46	54	39	36	42	49	53	51	57	59	3		
Gallatin	2E	Belgrade Elem	1,226	1,259	1,302	1,312	1,373	1,396	1,451	1,488	1,455	1,480	1,607	381		
Gallatin	2H	Belgrade H S	401	428	469	496	531	566	613	661	703	693	708	307		
Gallatin	6E	Malmberg Elem	8	6	8	9	17	12	16	10	11	7	0	(8)		
Gallatin	-	W Yellowstone Elem	155	148	164	inactive										
Gallatin	2K	W Yellowstone K-12 Schools	67	70	74	240	253	299	292	260	267	275	243	21		
Gallatin	5E	Ophir Elem	55	54	63	83	91	96	97	81	88	89	93	38		
Gallatin	5E	Amsterdam Elem	53	46	54	65	80	79	85	83	90	77	73	20		
Garfield	5E	Jordan Elem	155	130	151	132	113	119	112	110	97	81	88	(67)		
Garfield	4H	Garfield County H S	90	90	108	113	106	98	94	92	97	82	76	(14)		
Garfield	6E	Big Dry Creek Elem	5	6	4	2	2	3	4	2	3	4	6	1		
Garfield	6E	Van Norman Elem	10	9	19	20	19	14	9	8	10	10	8	(2)		
Garfield	-	Sutherland-Coulee Elem	9	4	0	0	0	abandoned, annexed								
Garfield	6E	Pine Grove Elem	9	12	7	9	9	5	5	7	7	7	4	(5)		
Garfield	6E	Kester Elem	5	5	4	3	2	2	1	3	2	4	2	(3)		
Garfield	6E	Cohagen Elem	26	21	24	25	22	18	16	14	17	14	12	(14)		
Garfield	6E	Benzien Elem	8	8	5	7	4	4	3	3	2	2	3	(5)		
Garfield	-	Blackfoot Elem	6	6	4	0	0	annexed								
Garfield	6E	Sand Springs Elem	3	8	4	3	10	11	10	10	9	8	5	2		
Garfield	6E	Ross Elem	4	4	1	2	3	2	3	3	2	3	4	0		
Garfield	-	Cat Creek Elem	0	0	0	abandoned, annexed										
Garfield	-	Flat Creek Elem	3	2	0	0	0	abandoned, annexed								
Glacier	2E	Browning Elem	1,480	1,498	1,535	1,595	1,637	1,625	1,553	1,610	1,526	1,492	1,420	(60)		
Glacier	2H	Browning H S	345	363	419	461	484	484	490	516	506	501	510	165		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Glacier	3E	Cut Bank Elem	759	737	736	754	759	820	793	730	748	728	692	(67)		
Glacier	3H	Cut Bank H S	259	267	290	284	300	305	293	310	302	293	305	46		
Glacier	5E	East Glacier Park Elem	63	63	74	71	79	88	89	90	86	76	58	(5)		
Glacier	6E	Mountain View Elem	24	23	23	19	17	17	16	16	19	19	21	(3)		
Golden Valley	-	Ryegate Elem	58	53	61	68	inactive									
Golden Valley	2K	Ryegate K-12 Schools	27	21	26	22	90	106	92	95	99	98	97	70		
Golden Valley	-	Lavina Elem	53	47	79	75	inactive									
Golden Valley	2K	Lavina K-12 Schools	22	24	24	29	125	126	129	115	127	112	108	86		
Granite	-	Phiilpsburg Elem	210	202	210	193	inactive									
Granite	2K	Philipsburg K-12 Schools	82	75	70	87	284	278	310	281	256	251	226	144		
Granite	6E	Hall Elem	29	26	17	27	33	32	33	42	28	22	20	(9)		
Granite	5E	Drummond Elem	133	137	139	133	133	130	145	145	144	158	138	5		
Granite	4H	Drummond H S	89	89	100	98	98	92	97	81	83	91	82	(7)		
Hill	6E	Davey Elem	6	5	14	15	15	15	15	13	12	17	10	4		
Hill	4E	Box Elder Elem	129	143	165	192	245	274	250	250	243	233	211	82		
Hill	4H	Box Elder H S	49	51	60	55	56	52	75	92	98	95	89	40		
Hill	2E	Havre Elem	1,891	1,909	1,841	1,760	1,693	1,668	1,636	1,510	1,468	1,425	1,388	(503)		
Hill	2H	Havre H S	765	780	774	802	810	830	831	796	780	761	733	(32)		
Hill	6E	Cottonwood Elem	43	39	33	25	25	24	14	18	15	10	13	(30)		
Hill	3E	Rocky Boy Elem	341	364	396	397	385	390	397	414	438	447	441	100		
Hill	5E	K-G Elem	85	84	95	107	114	105	98	99	87	77	49	(36)		
Hill	5H	K-G High School	26	32	33	41	39	52	51	57	58	51	59	33		
Hill	6E	Gildford Colony Elem	12	11	9	7	6	6	7	8	7	10	9	(3)		
Hill	-	Blue Sky Elem	137	151	145	152	inactive									
Hill	2K	Blue Sky K-12 Schools	33	28	36	47	205	204	190	171	168	154	137	(33)		
Hill	4H	Rocky Boy H S	new	82	88	98	100	105	103	96	104	110	115	NA		
Jefferson	4E	Clancy Elem	360	380	395	384	374	377	361	347	341	345	333	(27)		
Jefferson	3E	Whitehall Elem	384	380	397	419	397	442	456	450	438	419	383	(1)		
Jefferson	3H	Whitehall H S	168	174	165	167	180	185	218	218	206	215	213	45		
Jefferson	6E	Basin Elem	10	13	18	25	32	21	32	32	29	23	25	15		
Jefferson	4E	Boulder Elem	246	240	245	263	276	264	260	268	272	269	228	(18)		
Jefferson	3H	Jefferson H S	229	228	244	271	289	322	341	351	332	292	302	73		
Jefferson	5E	Cardwell Elem	53	53	51	48	49	37	44	44	45	47	41	(12)		
Jefferson	4E	Montana City Elem	178	224	246	270	292	307	319	312	332	313	312	134		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01
Judith Basin	–	Stanford Elem	141	146	122	inactive								
Judith Basin	2K	Stanford K-12 Schools	58	53	62	178	193	188	178	177	164	167	166	(33)
Judith Basin	–	Hobson Elem	85	85	106	inactive								
Judith Basin	2K	Hobson K-12 Schools	46	46	43	168	162	162	174	166	164	157	159	28
Judith Basin	6E	Raynesford Elem	27	18	14	10	8	5	8	7	10	14	14	(13)
Judith Basin	5E	Geyser Elem	60	69	77	82	94	83	83	89	88	73	77	17
Judith Basin	5H	Geyser H S	31	24	32	32	31	33	34	35	37	42	34	3
Lake	4E	Arllee Elem	273	326	291	305	314	339	349	336	365	367	351	78
Lake	4H	Arllee H S	140	135	132	124	133	118	134	111	99	129	134	(6)
Lake	–	Elmo Elem	abandoned, annexed											
Lake	2E	Polson Elem	1,059	1,112	1,139	1,204	1,175	1,194	1,252	1,233	1,180	1,206	1,130	71
Lake	2H	Polson H S	435	453	448	466	499	525	515	561	550	540	540	105
Lake	–	St Ignatius Elem	436	441	410	inactive								
Lake	1K	St Ignatius K-12 Schools	152	158	176	627	655	617	634	608	597	595	571	(17)
Lake	6E	Valley View Elem	22	18	23	21	27	26	27	23	20	18	21	(1)
Lake	6E	Swan Lake-Salmon Elem	7	7	22	35	23	24	29	22	19	11	13	6
Lake	2E	Ronan Elem	1,096	1,103	1,188	1,168	1,206	1,215	1,203	1,156	1,119	1,085	1,072	(24)
Lake	2H	Ronan H S	376	378	405	386	409	412	447	431	443	446	422	46
Lake	4E	Charlo Elem	196	202	202	238	227	230	242	231	226	212	231	35
Lake	4H	Charlo H S	71	73	94	103	98	111	114	124	133	121	117	46
Lake	6E	Upper West Shore Elem	27	19	25	20	21	20	17	17	21	21	11	(16)
Lewis and Clark	1E	Helena Elem	5,230	5,373	5,499	5,608	5,589	5,505	5,410	5,160	5,080	4,924	5,103	(407)
Lewis and Clark	1H	Helena H S	2,427	2,450	2,589	2,761	2,950	2,994	2,897	3,075	3,109	3,154	3,217	790
Lewis and Clark	4E	Kessler Elem	280	309	309	300	303	301	284	306	247	275	consolidated	
Lewis and Clark	6E	Trinity Elem	14	10	8	22	23	25	22	10	13	10	10	(4)
Lewis and Clark	2E	E Helena Elem	1,023	1,028	1,036	1,036	1,087	1,062	1,141	1,146	1,177	1,125	1,154	131
Lewis and Clark	6E	Wolf Creek Elem	10	17	16	11	16	19	13	15	16	18	20	10
Lewis and Clark	6E	Craig Elem	8	8	6	10	22	10	12	11	8	11	8	0
Lewis and Clark	6E	Auchard Crk Elem	17	20	22	24	31	29	32	32	34	34	35	18
Lewis and Clark	–	Lincoln Elem	142	160	170	159	inactive							
Lewis and Clark	5E	Augusta Elem	105	111	97	96	104	92	101	87	73	90	75	(30)
Lewis and Clark	5H	Augusta H S	31	36	46	44	49	49	48	47	57	48	43	12
Lewis and Clark	2K	Lincoln K-12 Schools	45	41	49	51	234	237	243	264	278	242	233	46

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Liberty	6E	Whitlash Elem	10	9	8	12	13	14	12	13	10	9	4	(6)		
Liberty	–	J-I Elem	119	104	109	107	96	inactive								
Liberty	2K	J-I K-12 Schools	43	37	45	43	52	140	133	130	105	92	86	(76)		
Liberty	4E	Chester Elem	237	239	237	234	235	202	195	194	164	161	229	(8)		
Liberty	4H	Chester H S	98	98	97	94	98	113	111	115	113	98	86	(12)		
Liberty	5E	Liberty Elem School	11	12	57	68	70	75	75	79	84	78	12	1		
Lincoln	4E	Troy Elem	486	452	475	459	409	408	427	395	369	356	337	(149)		
Lincoln	3H	Troy H S	226	225	229	249	248	244	233	225	216	221	235	9		
Lincoln	–	Libby Elem	1,530	1,537	1,549	inactive										
Lincoln	1K	Libby K-12 Schools	607	609	605	2,152	2,195	2,122	2,078	1,989	1,934	1,919	1,846	(291)		
Lincoln	3E	Eureka Elem	562	525	549	560	537	542	548	496	515	511	482	(80)		
Lincoln	3H	Lincoln County H S	278	291	295	326	302	339	326	336	341	324	331	53		
Lincoln	5E	Fortine Elem	67	79	82	81	84	92	87	96	89	71	70	3		
Lincoln	6E	McCormick Elem	23	18	20	16	16	13	9	9	7	14	5	(18)		
Lincoln	6E	Sylvanite Elem	13	13	14	12	8	13	8	21	18	16	9	(4)		
Lincoln	6E	Yaak Elem	19	11	25	27	27	22	17	11	11	13	16	(3)		
Lincoln	5E	Trego Elem	75	72	91	99	85	81	79	74	69	57	59	(16)		
Lincoln	–	Rexford Elem	abandoned, annexed													
Madison	6E	Alder Elem	31	29	25	27	33	39	41	31	27	25	29	(2)		
Madison	4E	Sheridan Elem	190	191	202	220	226	208	208	177	184	167	152	(38)		
Madison	4H	Sheridan H S	92	98	92	85	92	110	118	122	112	104	108	16		
Madison	–	Twin Bridges Elem	156	159	149	inactive										
Madison	2K	Twin Bridges K-12 Schools	76	80	77	231	238	232	243	259	267	267	252	20		
Madison	–	Harrison Elem	70	87	99	102	101	108	111	inactive						
Madison	2K	Harrison K-12 Schools	35	37	42	47	45	48	46	134	143	153	158	53		
Madison	–	Ennis Elem	244	241	269	273	inactive									
Madison	1K	Ennis K-12 Schools	131	99	93	98	376	403	407	413	401	382	394	19		
McCone	4E	Circle Elem	236	224	205	199	200	197	194	185	189	189	173	(63)		
McCone	4H	Circle H S	134	127	124	136	124	126	122	102	98	99	91	(43)		
McCone	–	Prairie Elk Elem	5	5	5	0	annexed									
McCone	–	Brockway Elem	0	0	abandoned, annexed											
McCone	6E	Southview Elem	9	6	8	9	9	10	9	9	7	5	6	(3)		
McCone	6E	Vida Elem	18	14	18	17	16	17	21	20	20	22	21	3		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01	
Meagher	6E	Lennep Elem	10	12	13	12	9	7	11	7	6	7	7	(3)	
Meagher	4E	Wht Sulphur Springs Elem	190	188	191	206	218	214	188	189	173	172	217	27	
Meagher	4H	Wht Sulphur Springs H S	105	93	96	92	95	96	108	111	97	95	82	(23)	
Meagher	6E	Ringling Elem	4	6	5	7	8	6	7	4	6	5	3	(1)	
Mineral	-	Saltese Elem	0	0	abandoned, annexed										
Mineral	-	Alberton Elem	181	162	160	150	139	145	138	inactive					
Mineral	2K	Alberton K-12 Schools	61	59	69	78	87	84	83	205	207	224	204	(38)	
Mineral	-	Superior Elem	319	309	346	327	316	326	301	inactive					
Mineral	1K	Superior K-12 Schools	124	131	132	132	138	156	178	450	423	391	369	(74)	
Mineral	-	St Regis Elem	150	162	166	163	148	155	144	inactive					
Mineral	2K	St Regis K-12 Schools	59	58	69	66	73	69	83	211	198	191	193	(16)	
Missoula	1E	Missoula Elem	6,025	6,152	6,266	6,158	6,062	5,941	5,829	5,683	5,508	5,366	5,285	(740)	
Missoula	1H	Missoula H S	3,341	3,486	3,536	3,650	3,743	3,788	3,907	3,926	3,946	3,959	4,017	676	
Missoula	2E	Hellgate Elem	915	989	1,042	1,125	1,151	1,168	1,226	1,221	1,187	1,209	1,232	317	
Missoula	3E	Lolo Elem	649	636	648	659	663	665	641	619	606	604	594	(55)	
Missoula	5E	Potomac Elem	106	110	111	110	116	127	120	119	116	101	105	(1)	
Missoula	4E	Bonner Elem	453	445	447	449	414	408	381	367	354	348	334	(119)	
Missoula	5E	Woodman Elem	63	70	69	70	60	61	55	65	53	52	53	(10)	
Missoula	5E	Desmet School	102	107	140	137	125	136	125	146	143	129	132	30	
Missoula	3E	Target Range Elem	498	529	528	542	510	509	493	465	466	451	473	(25)	
Missoula	6E	Sunset Elem	14	11	15	12	13	12	7	8	9	13	4	(10)	
Missoula	4E	Clinton Elem	226	252	261	257	252	264	259	254	227	217	215	(11)	
Missoula	5E	Swan Valley Elem	67	75	82	90	99	96	90	82	77	75	65	(2)	
Missoula	4E	Seeley Lake Elem	204	225	234	268	268	279	261	263	246	244	223	19	
Missoula	-	Frenchtown Elem	566	576	656	inactive									
Missoula	1K	Frenchtown K-12 Schools	240	247	278	986	1,035	1,054	1,049	1,066	1,094	1,141	1,171	365	
Musselshell	6E	Musselshell Elem	18	20	20	24	23	30	20	11	9	9	0	(18)	
Musselshell	3E	Roundup Elem	511	499	463	498	498	527	490	482	427	415	425	(86)	
Musselshell	3H	Roundup H S	202	190	221	236	236	254	241	248	248	249	239	37	
Musselshell	5E	Melstone Elem	57	60	66	80	77	67	63	71	67	55	59	2	
Musselshell	5H	Melstone H S	44	51	40	40	51	38	48	49	50	48	36	(8)	
Park	-	Richland Elem	18	9	14	0	0	0	abandoned, annexed						
Park	2E	Livingston Elem	1,063	1,113	1,124	1,221	1,234	1,161	1,156	1,134	1,086	1,084	1,032	(31)	
Park	2H	Park H S	467	481	518	543	567	554	567	595	575	582	564	97	

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Park	4E	Gardiner Elem	173	177	202	224	213	198	196	195	189	183	172	(1)		
Park	6E	Cooke City Elem	19	10	10	11	15	16	7	11	13	11	10	(9)		
Park	6E	Pine Creek Elem	26	23	27	26	35	29	34	37	37	41	32	6		
Park	-	Clyde Park Elem	consolidated													
Park	-	Clyde Park H S	consolidated													
Park	-	Wilsall Elem	consolidated													
Park	-	Wilsall H S	consolidated													
Park	6E	Springdale Elem	7	12	10	11	6	7	11	8	10	10	12	5		
Park	4H	Gardiner H S	69	70	80	78	76	87	92	96	97	100	92	23		
Park	5E	Arrowhead Elem	50	54	54	50	75	85	90	99	117	107	101	51		
Park	4E	Shields Valley Elem	195	206	226	221	241	244	233	225	209	197	175	(20)		
Park	4H	Shields Valley H S	91	89	93	91	98	106	103	103	102	102	107	16		
Petroleum	-	Winnett Elem	69	70	65	inactive										
Petroleum	2K	Winnett K-12 Schools	38	38	29	98	118	117	114	101	98	96	82	(25)		
Phillips	5E	Dodson Elem	85	96	92	86	97	93	78	74	76	71	72	(13)		
Phillips	5H	Dodson H S	49	49	48	42	43	48	45	46	38	32	36	(13)		
Phillips	-	Second Crk Elem	6	7	6	5	0	0	0	abandoned, annexed						
Phillips	6E	Landusky Elem	8	9	10	3	6	4	1	2	4	4	6	(2)		
Phillips	-	Sun Prairie Elem	0	0	abandoned, annexed											
Phillips	5H	Saco H S	33	38	42	56	50	48	44	43	44	38	36	3		
Phillips	3E	Malta Elem	483	455	469	468	493	474	467	499	469	inactive				
Phillips	3H	Malta K-12 Schools	205	236	224	228	237	226	244	255	246	688	654	(34)		
Phillips	-	Whitewater Elem	45	57	55	57	58	inactive								
Phillips	2K	Whitewater K-12 Schools	33	33	36	36	38	103	105	110	101	96	94	16		
Phillips	5E	Saco Elem	93	88	97	84	82	88	81	65	72	67	70	(23)		
Pondera	4E	Heart Butte Elem	178	181	205	232	233	236	230	215	197	176	164	(14)		
Pondera	6E	Dupuyer Elem	31	30	27	29	22	23	22	18	14	14	10	(21)		
Pondera	3E	Conrad Elem	570	567	591	585	575	589	573	571	529	500	473	(97)		
Pondera	3H	Conrad H S	226	223	242	234	228	257	288	276	279	278	263	37		
Pondera	4E	Valier Elem	181	202	206	190	201	192	191	180	169	155	160	(21)		
Pondera	4H	Valier H S	69	74	76	84	92	91	100	97	90	94	87	18		
Pondera	-	Brady Elem	64	56	61	53	inactive									
Pondera	2K	Brady K-12 Schools	37	37	35	34	82	75	73	70	80	77	73	(28)		
Pondera	6E	Miami Elem	22	19	20	19	17	16	14	15	15	13	14	(8)		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Pondera	4H	Heart Butte H S	53	52	48	73	81	89	97	89	106	122	116	63		
Powder River	-	Powderville Elem	5	5	0	0	0	abandoned, annexed								
Powder River	6E	Biddle Elem	28	21	20	24	22	19	18	14	13	12	10	(18)		
Powder River	6E	Belle Creek Elem	14	13	10	11	14	12	12	12	11	11	0	(14)		
Powder River	-	Bear Creek Elem	0	abandoned, annexed												
Powder River	-	Billup Elem	5	6	5	2	1	8	7	0	0	0	abandoned, annexed			
Powder River	4E	Broadus Elem	196	201	215	215	241	241	237	226	218	218	231	35		
Powder River	4H	Powder River Co Dist H S	123	131	131	124	139	150	160	153	142	142	131	8		
Powder River	6E	South Stacey Elem	6	6	9	8	8	6	5	5	6	6	5	(1)		
Powder River	-	Horkan Creek Elem	8	7	6	5	4	3	0	0	0	abandoned, annexed				
Powell	3E	Deer Lodge Elem	703	705	695	698	709	700	662	642	603	594	564	(139)		
Powell	3H	Powell County H S	292	297	293	287	298	339	342	330	350	333	325	33		
Powell	6E	Ovando Elem	24	23	22	32	35	30	32	37	30	30	28	4		
Powell	6E	Helmville Elem	23	19	25	29	25	32	30	28	33	35	39	16		
Powell	6E	Garrison Elem	16	16	16	15	12	15	12	14	14	16	16	0		
Powell	6E	Elliston Elem	22	27	37	37	30	31	31	30	38	42	40	18		
Powell	5E	Avon Elem	37	33	49	45	42	47	47	48	44	50	48	11		
Powell	6E	Gold Creek Elem	11	11	11	16	14	14	9	8	10	10	4	(7)		
Prairie	-	Terry Elem	155	167	176	inactive										
Prairie	2K	Terry K-12 Schools	94	82	89	246	254	251	236	233	221	187	185	(64)		
Prairie	-	Fallon Elem	0	0	0	abandoned, annexed										
Ravalli	-	Corvallis Elem	641	707	739	inactive										
Ravalli	1K	Corvallis K-12 Schools	256	298	327	1,115	1,131	1,217	1,286	1,296	1,285	1,335	1,313	416		
Ravalli	3E	Stevensville Elem	765	792	839	897	891	903	849	777	750	720	671	(94)		
Ravalli	2H	Stevensville H S	346	378	397	444	467	483	516	496	487	509	478	132		
Ravalli	-	Hamilton Elem	904	914	972	inactive										
Ravalli	1K	Hamilton K-12 Schools	425	435	448	1,512	1,496	1,592	1,599	1,598	1,574	1,583	1,602	273		
Ravalli	-	Victor Elem	179	205	208	inactive										
Ravalli	2K	Victor K-12 Schools	76	76	83	302	362	357	395	395	364	357	370	115		
Ravalli	-	Darby Elem	387	408	431	inactive										
Ravalli	1K	Darby K-12 Schools	176	153	181	648	650	687	677	643	640	628	605	42		
Ravalli	4E	Lone Rock Elem	154	179	168	161	168	188	203	196	180	228	270	116		
Ravalli	-	Florence-Carlton Elem	489	495	545	inactive										
Ravalli	1K	Florence-Carlton K-12 Schools	176	169	189	782	859	922	930	919	958	968	971	306		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Richland	2E	Sidney Elem	1,138	1,130	1,116	1,106	1,070	1,046	1,001	1,027	986	939	915	(223)		
Richland	2H	Sidney H S	505	545	504	520	551	519	522	509	496	489	477	(28)		
Richland	5E	Savage Elem	131	126	139	127	135	128	122	110	107	105	99	(32)		
Richland	5H	Savage H S	34	31	33	43	53	56	68	63	65	73	67	33		
Richland	6E	Brorson Elem	11	13	9	5	12	16	19	19	28	30	29	18		
Richland	4E	Fairview Elem	204	193	186	184	202	205	187	175	156	159	162	(42)		
Richland	4H	Fairview H S	158	145	149	136	134	133	125	124	120	105	109	(49)		
Richland	5E	Rau Elem	70	68	61	64	70	72	70	77	76	72	67	(3)		
Richland	5E	Lambert Elem	82	83	84	83	88	86	88	87	80	75	70	(12)		
Richland	5H	Lambert H S	39	38	41	41	36	43	41	45	42	41	38	(1)		
Roosevelt	5E	Frontier Elem	136	133	146	145	141	153	139	143	149	150	143	7		
Roosevelt	3E	Poplar Elem	683	709	726	784	784	795	785	797	822	774	764	81		
Roosevelt	3H	Poplar H S	194	199	196	188	200	217	218	231	209	229	248	54		
Roosevelt	4E	Culbertson Elem	236	239	227	210	220	205	199	181	173	179	163	(73)		
Roosevelt	4H	Culbertson H S	84	84	99	94	83	86	86	94	101	102	87	3		
Roosevelt	3E	Wolf Point Elem	715	755	763	779	796	766	793	736	743	693	687	(28)		
Roosevelt	3H	Wolf Point H S	319	300	312	299	294	315	308	350	305	318	342	23		
Roosevelt	4E	Brockton Elem	90	93	87	111	111	118	130	156	156	149	147	57		
Roosevelt	5H	Brockton H S	38	42	48	41	38	44	46	46	48	56	55	17		
Roosevelt	-	Bainville Elem	65	73	82	inactive										
Roosevelt	2K	Bainville K-12 Schools	34	28	32	113	117	127	121	126	106	98	87	(12)		
Roosevelt	5E	Froid Elem	77	82	91	82	84	78	78	76	74	69	55	(22)		
Roosevelt	5H	Froid H S	38	39	39	37	40	34	38	36	29	31	31	(7)		
Rosebud	6E	Rock Spring Elem	3	4	4	4	4	3	3	4	3	2	2	(1)		
Rosebud	6E	Brimey Elem	18	15	18	19	12	15	14	16	15	15	12	(6)		
Rosebud	4E	Forsyth Elem	468	482	476	461	451	403	398	365	363	326	323	(145)		
Rosebud	4H	Forsyth H S	232	233	233	230	222	231	208	192	174	169	159	(73)		
Rosebud	4E	Lame Deer Elem	304	314	396	436	544	444	394	357	373	420	423	119		
Rosebud	5E	Rosebud Elem	79	83	84	81	88	79	82	81	62	49	54	(25)		
Rosebud	5H	Rosebud H S	25	28	30	35	35	31	35	37	39	37	29	4		
Rosebud	3E	Colstrip Elem	955	933	893	861	744	762	732	705	690	603	585	(370)		
Rosebud	3H	Colstrip H S	453	430	487	458	421	406	384	359	328	302	308	(145)		
Rosebud	5E	Ashland Elem	102	107	129	113	119	99	100	94	112	100	85	(17)		
Rosebud	-	Ingomar Elem	7	3	0	0	0	abandoned, annexed								

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Rosebud	4H	Lame Deer HS				new	118	119	91	124	134	169	190	NA		
Sanders	4E	Plains Elem	307	314	335	341	363	340	348	337	332	322	332	25		
Sanders	4H	Plains HS	159	165	182	182	188	171	171	181	196	191	189	30		
Sanders	3E	Thompson Falls Elem	398	398	402	434	432	436	436	443	420	376	352	(46)		
Sanders	3H	Thompson Falls HS	185	182	212	234	239	225	232	247	231	238	252	67		
Sanders	5E	Trout Crk Elem	93	99	101	106	112	116	113	109	98	107	98	5		
Sanders	5E	Paradise Elem	48	49	67	66	65	68	58	52	69	54	51	3		
Sanders	5E	Dixon Elem	54	45	55	60	58	58	54	67	70	50	57	3		
Sanders	4E	Noxon Elem	171	187	203	202	179	174	194	185	177	163	143	(28)		
Sanders	4H	Noxon HS	94	104	97	122	118	134	128	117	117	106	116	22		
Sanders	6E	Camas Prairie Elem	8	7	11	14	19	14	14	12	11	13	11	3		
Sanders	6E	Hot Springs Elem	145	148	141	155	163	153	186	162	163	164	163	18		
Sanders	4E	Hot Spring HS	66	68	67	83	68	74	72	75	65	62	72	6		
Sheridan	5E	Westby Elem	72	73	75	61	56	57	51	51	44	inactive				
Sheridan	5H	Westby K-12 Schools	36	30	30	31	32	36	38	31	33	72	65	(43)		
Sheridan	5E	Medicine Lake Elem	171	206	149	138	131	118	107	95	79	inactive				
Sheridan	4H	Medicine lake K-12 Schools	73	82	79	79	81	89	80	80	82	148	145	(99)		
Sheridan	-	Plentywood Elem	376	363	391	378	inactive									
Sheridan	1K	Plentywood K-12 Schools	148	164	154	156	533	524	528	512	489	481	457	(67)		
Sheridan	-	Outlook Elem	58	49	42	inactive										
Sheridan	2K	Outlook K-12 Schools	29	21	21	68	74	85	72	59	46	43	40	(47)		
Sheridan	-	Hiawatha Elem	17	11	12	14	10	2	0	0	0	abandoned, annexed				
Silver Bow	1E	Butte Elem	3,955	3,906	3,927	3,990	3,984	4,025	3,917	3,870	3,746	3,646	3,553	(402)		
Silver Bow	4E	Ramsay Elem	142	139	159	167	165	176	177	178	174	158	148	6		
Silver Bow	6E	Divide Elem	15	13	14	17	15	17	19	18	19	20	18	3		
Silver Bow	6E	Melrose Elem	26	18	19	17	26	23	19	20	18	18	16	(10)		
Silver Bow	1H	Butte HS	1,488	1,506	1,584	1,645	1,687	1,675	1,719	1,721	1,686	1,624	1,534	46		
Stillwater	4E	Park City Elem	223	220	209	221	210	230	233	209	198	208	205	(28)		
Stillwater	4H	Park City HS	104	113	107	109	105	110	101	106	116	114	114	10		
Stillwater	3E	Columbus Elem	402	404	419	412	406	425	443	456	436	462	427	25		
Stillwater	4H	Columbus HS	137	148	158	165	172	186	185	192	196	213	217	80		
Stillwater	5E	Reedpoint Elem	38	39	44	49	59	52	61	65	62	60	60	22		
Stillwater	5H	Reedpoint HS	15	24	27	29	41	50	43	51	41	43	46	31		

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			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01		
Stillwater	6E	Molt Elem	10	9	10	5	6	4	4	4	8	10	9	(1)		
Stillwater	6E	Fishtail Elem	43	31	35	18	27	28	17	19	15	17	23	(20)		
Stillwater	6E	Nye Elem	5	3	2	11	7	9	12	12	9	11	13	8		
Stillwater	5E	Rapelje Elem	48	42	51	60	57	52	53	44	49	55	58	10		
Stillwater	5H	Rapelje H S	24	27	23	27	36	43	41	40	38	26	26	2		
Stillwater	4E	Absarokee Elem	256	278	282	294	274	271	259	249	250	272	250	(6)		
Stillwater	4H	Absarokee H S	131	122	125	137	141	146	139	129	138	129	135	4		
Sweet Grass	4E	Big Timber Elem	326	321	317	345	334	349	345	316	335	343	365	39		
Sweet Grass	6E	Melville Elem	29	24	18	20	22	14	15	20	22	25	23	(6)		
Sweet Grass	6E	Greycliff Elem	24	28	27	34	38	29	26	26	31	34	36	12		
Sweet Grass	6E	McLeod Elem	7	6	11	11	13	8	5	13	14	21	20	13		
Sweet Grass	-	Bridge Elem	7	7	5	4	6	6	4	7	0	0	0			
Sweet Grass	4H	Sweet Grass County H S	196	187	198	188	178	190	174	179	187	180	194	(2)		
Teton	4E	Choteau Elem	323	334	345	346	349	326	320	307	321	338	326	3		
Teton	4H	Choteau H S	159	153	148	167	160	164	172	183	172	175	182	23		
Teton	5E	Bynum Elem	30	36	60	68	75	67	62	52	65	44	43	13		
Teton	4E	Fairfield Elem	222	223	208	212	210	214	204	218	219	227	224	2		
Teton	4H	Fairfield H S	133	142	136	144	122	152	138	148	162	158	156	23		
Teton	-	Dutton Elem	109	104	109	130	inactive									
Teton	2K	Dutton K-12 Schools	39	46	44	41	171	171	178	163	160	136	129	90		
Teton	5E	Power Elem	123	112	113	98	91	97	86	103	105	94	85	(38)		
Teton	5H	Power H S	43	51	59	64	60	63	64	59	67	66	59	16		
Teton	5E	Golden Ridge Elem	32	30	24	51	51	44	36	41	41	33	35	3		
Teton	6E	Pendroy Elem	14	10	9	18	17	29	27	28	34	29	25	11		
Teton	5E	Greenfield Elem	69	69	67	67	69	69	77	63	71	67	73	4		
Toole	-	Sunburst Elem	208	205	232	249	inactive									
Toole	2K	Sunburst K-12 Schools	82	94	94	106	345	337	321	310	296	304	281	(9)		
Toole	N	Kevin Elem	0	0	0	abandoned, annexed										
Toole	3E	Shelby Elem	517	529	538	536	537	541	523	488	471	480	459	(58)		
Toole	3H	Shelby H S	192	203	214	240	245	234	224	237	246	241	227	35		
Toole	6E	Galata Elem	18	12	19	20	21	19	15	13	8	10	12	(6)		
Toole	-	Nickol Elem	0	abandoned, annexed												
Treasure	-	Hysham Elem	129	139	136	129	126	inactive								
Treasure	2K	Hysham K-12 Schools	42	56	56	58	59	162	165	173	183	183	160	(11)		

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Valley	-	Glasgow Elem	708	747	752	713	inactive								
Valley	1K	Glasgow K-12 Schools	287	290	276	277	1,003	997	1,020	1,005	937	891	851	(144)	
Valley	5E	Frazer Elem	114	103	121	121	124	116	106	115	106	110	108	(6)	
Valley	5H	Frazer H S	45	32	35	42	37	41	42	33	41	40	33	(12)	
Valley	5E	Hinsdale Elem	67	71	68	67	78	79	72	72	75	81	68	1	
Valley	5H	Hinsdale H S	29	28	25	34	30	31	31	31	43	37	33	4	
Valley	-	Opheim Elem	90	82	69	inactive									
Valley	2K	Opheim K-12 Schools	45	44	42	109	101	97	94	92	94	79	77	(58)	
Valley	-	Nashua Elem	159	140	135	136	inactive								
Valley	2K	Nashua K-12 Schools	66	65	72	63	191	209	194	189	165	159	145	(80)	
Valley	-	Fort Peck Elem	19	15	24	16	consolidated Nashua								
Valley	5E	Lustre Elem	61	56	54	53	43	49	42	48	36	35	38	(23)	
Wheatland	6E	Two Dot Elem	12	7	9	7	9	6	16	13	11	5	6	(6)	
Wheatland	4E	Harlowton Elem	210	195	210	208	195	211	196	195	180	264	241	31	
Wheatland	4H	Harlowton H S	106	101	112	99	110	119	123	102	91	92	94	(12)	
Wheatland	6E	Shawmut Elem	14	7	7	13	11	10	10	11	13	14	15	1	
Wheatland	5E	Judith Gap Elem	95	91	91	97	97	90	87	84	65	67	61	(34)	
Wheatland	5H	Judith Gap H S	28	28	35	35	43	42	40	35	32	32	33	5	
Wibaux	-	Wibaux Elem	179	154	158	inactive									
Wibaux	2K	Wibaux K-12 Schools	69	81	79	226	251	224	228	240	224	211	204	(44)	
Yellowstone	1E	Billings Elem	10,815	11,052	11,250	11,196	10,980	10,971	10,836	10,710	10,524	10,392	10,166	(649)	
Yellowstone	1H	Billings H S	4,575	4,723	4,891	5,085	5,078	5,234	5,284	5,254	5,386	5,485	5,524	949	
Yellowstone	2E	Lockwood Elem	1,157	1,197	1,228	1,252	1,248	1,262	1,239	1,266	1,251	1,244	1,227	70	
Yellowstone	5E	Blue Creek Elem	95	96	112	101	112	131	143	149	158	159	173	78	
Yellowstone	4E	Canyon Creek Elem	195	227	218	248	225	207	217	233	249	250	265	70	
Yellowstone	2E	Laurel Elem	1,342	1,311	1,246	1,268	1,269	1,292	1,297	1,309	1,252	1,219	1,185	(157)	
Yellowstone	2H	Laurel H S	564	570	594	631	640	620	642	656	623	630	586	22	
Yellowstone	4E	Elder Grove Elem	192	200	212	230	239	253	278	273	294	314	316	124	
Yellowstone	-	Custer Elem	72	67	59	inactive									
Yellowstone	2K	Custer K-12 Schools	30	30	26	84	89	84	83	92	88	92	104	2	
Yellowstone	6E	Morin Elem	27	35	35	33	44	31	35	29	26	32	31	4	
Yellowstone	5E	Broadview Elem	75	70	66	70	64	89	106	106	115	116	116	41	
Yellowstone	5H	Broadview H S	40	40	36	38	37	38	52	57	53	55	52	12	
Yellowstone	5E	Elysian Elem	89	93	136	141	138	147	147	144	139	131	120	31	

Appendix D

County	Code	District Name	ENROLLMENT										COUNT	
			90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	90 to 01
Yellowstone	-	Huntley Proj Elem	494	485	501	520	540	inactive						
Yellowstone	1K	Huntley Proj K-12 Schools	180	177	204	226	241	786	794	755	742	761	782	108
Yellowstone	3E	Shepherd Elem	501	511	545	550	572	540	539	544	558	575	584	83
Yellowstone	3H	Shepherd H S	208	216	245	262	285	296	299	318	295	274	276	68
Yellowstone	5E	Pioneer Elem	67	81	69	74	72	66	62	53	58	71	61	(6)
Yellowstone	4E	Independent Elem	165	168	175	184	192	203	223	226	226	231	238	73
Yellowstone	5E	Y1stn Academy Elem	85	39	41	41	43	41	50	46	57	63	61	(24)
Total School Districts			152,702	155,522	159,793	162,825	164,147	165,390	164,464	162,164	159,813	157,381	154,695	1,993
Custer	2K	Pine Hills, Riverview	129	106	83	71	86	75	85	96	102	97	101	(28)
Lewis & Clark	2K	Mountain View	48	58	36	26	17	closed						
Cascade	2K	Mt School For Deaf & Blind	NA	93	100	98	90	82	78	75	73	78	73	NA
Total State-Funded			177	257	219	195	193	157	163	171	175	175	174	
Total Public School Enrollment			152,879	155,779	160,012	163,020	164,340	165,547	164,627	162,335	159,988	157,556	154,869	1,965
Percent Annual Change				1.9%	2.7%	1.9%	0.8%	0.7%	-0.6%	-1.4%	-1.4%	-1.5%	-1.7%	



Appendix E

Districts with Higher Than Average American Indian Enrollment

Districts with 50-100% American Indian Students		
County	District Name	% Am Ind
Big Horn	Pryor Elem	100.0%
Big Horn	Plenty Coups High School	98.7%
Big Horn	Lodge Grass Elem	96.6%
Big Horn	Wyola Elem	95.8%
Big Horn	Lodge Grass High School	93.4%
Big Horn	Hardin Elem	61.8%
Blaine	Hays-Lodge Pole K-12 Schools	99.6%
Blaine	Harlem High School	96.3%
Blaine	Harlem Elem	92.0%
Glacier	Browning High School	97.2%
Glacier	Browning Elem	95.0%
Glacier	E Glacier Park Elem	79.1%
Hill	Rocky Boy High School	100.0%
Hill	Rocky Boy Elem	99.3%
Hill	Box Elder Elem	93.8%
Hill	Box Elder High School	90.8%
Lake	Arlee Elem	58.6%
Lake	Ronan Elem	57.4%
Lake	St Ignatius K-12 Schools	50.3%
Phillips	Dodson Elem	72.4%
Pondera	Heart Butte High School	100.0%
Pondera	Heart Butte Elem	99.5%
Roosevelt	Brockton Elem	97.4%
Roosevelt	Brockton High School	95.8%
Roosevelt	Poplar Elem	94.3%
Roosevelt	Poplar High School	88.5%
Roosevelt	Wolf Point Elem	75.9%
Rosebud	Lame Deer Elem	100.0%
Rosebud	Lame Deer High School	100.0%
Sanders	Camas Prairie Elem	90.9%
Sanders	Dixon Elem	60.0%
Valley	Frazer High School	100.0%
Valley	Frazer Elem	96.2%
Total Number of Districts		33

Appendix E

Districts with 30-50% American Indian Students		
County	District Name	% Am Ind
Big Horn	Hardin High School	44.6%
Big Horn	Community Elem	42.9%
Custer	Pine Hills School	30.4%
Dawson	Deer Creek Elem	30.0%
Glacier	Cut Bank Elem	32.2%
Lake	Ronan High School	46.7%
Lake	Arlee High School	44.4%
Phillips	Dodson High School	47.4%
Roosevelt	Wolf Point High School	46.2%
Roosevelt	Frontier Elem	38.3%
Rosebud	Ashland Elem	45.5%
Rosebud	Colstrip Elem	40.3%
Rosebud	Colstrip High School	32.3%
Sanders	Hot Springs Elem	33.1%
Total Number of Districts		14

Districts with 10-30% American Indian Students		
County	District Name	% Am Ind
Blaine	Chinook Elem	12.1
Blaine	Chinook High School	10.9
Cascade	MT School for Deaf & Blind	15.1
Daniels	Flaxville K-12 Schools	11.1
Glacier	Cut Bank High School	24.5
Hill	Davey Elem	16.7
Hill	Havre Elem	15.9
Hill	Havre High School	10.5
Judith Basin	Raynesford Elem	20.0
Lake	Polson Elem	27.3
Lake	Upper West Shore Elem	23.8
Lake	Charlo Elem	20.8
Lake	Polson High School	20.5
Lake	Charlo High School	18.8
Phillips	Landusky Elem	25.0
Phillips	Malta Elem	14.3
Phillips	Saco High School	11.4
Pondera	Valier Elem	19.5
Pondera	Valier High School	15.6
Powell	Garrison Elem	14.3
Roosevelt	Froid	29.7
Roosevelt	Froid High School	27.6
Roosevelt	Culbertson Elem	21.4
Roosevelt	Culberston High School	12.9
Rosebud	Birney Elem	26.7
Sanders	Hot Springs High School	10.8
Sheridan	Medicine Lake Elem	19.0
Yellowstone	Morin Elem	11.5
Yellowstone	Yellowstone Academey Elem	10.5
Total Number of Districts		29



Appendix F

Tribal Education Specialists

Program Director
Blackfeet Tribal Education Department
Browning, MT 59417
406-338-7539 phone, 406-338-7530 fax

Tribal Education Director
Chippewa Cree Tribe
Box 1082, Rocky Boy Route
Box Elder, MT 59521
406-395-4313 Ext. 121 phone, 406-395-4836 fax

Tribal Education Director
Confederated Salish & Kootenai Tribes
PO Box 278
Pablo, MT 59855
406-675-2700 Ext. 1072 phone, 406-675-2014 fax

Tribal Education Director
Crow Tribe
PO Box 250
Crow Agency, MT 59022
406-638-2601 Ext. 3712 phone, 406-638-3884 fax

Tribal Education Director
Ft. Belknap Reservation
Rte 1, Box 66
Harlem, MT 59526
406-353-2205 Ext. 410 phone, 406-353-4571 fax

Tribal Education Director
Ft. Peck Reservation
PO Box 1027
Poplar, MT 59255
406-768-5136 phone, 406-768-3556 fax

Tribal Education Director
Northern Cheyenne Tribe
PO Box 307
Lame Deer, MT 59043
406-477-6602 phone, 406-447-6219 fax

Tribal Education Committee
Little Shell Band
Box 1384
Great Falls, MT 59403
406-452-2892 phone, 406-452-2982 fax

Education Specialist/Education Program Administrator
Bureau of Indian Affairs
316 North 26th Street
Billings, MT 59101
406-247-7953 phone, 406-247-7965 fax

Appendix G

Montana Program Level Descriptions, Board of Public Education

The Montana Board of Public Education Administrative Rules 10-55-901 through 904, ARM, establish basic academic program requirements for the following levels:

- ***Elementary*** – any combination of kindergarten, other preschool, or first eight grades
- ***Junior High*** – grades 7 through 9 (Kalispell has the only approved Junior High program in Montana)
- ***Grades 7 and 8*** – a program that encompasses grades 7 and 8
- ***Middle School*** – any combination of grades 4 through 8
- ***High School*** – any combination of grades 9 through 12

Note: Grades 7 and 8 receive funding at high school rates if they are included in approved Junior High, Grades 7 and 8, or Middle School programs

An overall requirement is that the programs provide students the opportunity to obtain the attitudes, concepts, skills, and knowledge to meet the academic standards set out in the accreditation rules.



Appendix H

Special Education Disability Categories

Students with disabilities are eligible to receive special education and related services if they are in need of special education, and if their disabilities meet the criteria for one or more of thirteen disability groupings. Special education means specially designed instruction, given at no cost to the parents or guardians, to meet the unique needs of a child with disabilities. The thirteen disability groupings shown below determine eligibility for special education, while the educational needs of the student determine the types and location of services and instruction. The disability categories are defined in 20-7-401, MCA, as follows:

Autism means a developmental disability that significantly affects verbal and nonverbal communication and social interaction, that is generally evident before 3 years of age, and that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environment change or to change in daily routines, and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child has a serious emotional disturbance.

Child with a disability means a child evaluated in accordance with the regulations of the Individuals With Disabilities Education Act as having cognitive delay; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disturbance; orthopedic impairment; autism; traumatic brain injury; other health impairments; deaf-blindness; multiple disabilities; or specific learning disabilities and who because of those impairments needs special education and related services. A child who is 5 years of age or younger may be identified as a child with disabilities without the specific disabilities being specified.

Cognitive delay means significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance.

Deaf-blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication problems and other developmental and educational problems that the problems cannot be accommodated in special education programs solely for children with deafness or for children with blindness.

Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, in a manner that adversely affects the child's educational performance.

Emotional disturbance means a condition exhibiting one or more of the following characteristics to a marked degree and over a long period of time that adversely affects educational performance: an inability to learn that cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate

Appendix H

types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes schizophrenia. The term does not include social maladjustment, unless it is determined that the child is emotionally disturbed.

Hearing impairment means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included within the definition of deafness.

Orthopedic impairment means a severe orthopedic disability that adversely affects a child's educational performance. The term includes but is not limited to impairment caused by congenital anomaly (e.g., clubfoot or absence of some member), impairments caused by disease (e.g., poliomyelitis or bone tuberculosis), and impairments from other causes (e.g., fractures or burns that cause contractures, amputation, or cerebral palsy).

Other health impairment means limited strength, vitality, or alertness because of chronic or acute health problems, such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, that adversely affects a child's educational performance.

Specific learning disability means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes but is not limited to such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems that are primarily the result of visual, hearing, or motor disabilities; cognitive delay; or environmental, cultural, or economic disadvantages.

Speech-language impairment means a communication disorder, such as stuttering, impaired articulation, or a language or voice impairment, that adversely affects a child's interpersonal relationships or educational performance.

Traumatic brain injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries that are induced by birth trauma.

Visual impairment means an impairment that, after correction, adversely affects a child's educational performance. The term includes both partial blindness and blindness.

Appendix I

District Board of Trustees Policy Requirements

School policies communicate the educational philosophy of the locally elected board of trustees. School districts are required by state statutes, administrative rules, and federal programs to have policies on the following topics.

Montana Statutes that Require School District Policies

<i>Statute</i>	<i>Subject of required policy</i>
20-3-322	Meetings and quorum
20-3-323	District policy and record of acts
20-3-324	Powers and duties
20-3-362	Powers of joint Board of Trustees
20-5-103	Compulsory attendance and excuses
20-5-105	Attendance officer – powers and duties
20-5-110	School district assessment for placement of a child who enrolls from a non-accredited, non-public school
20-5-202	Suspension and expulsion
20-7-203	Trustees' policies for school libraries
20-7-601	Free textbook provisions
20-7-703	Trustees' policies for adult education
20-10-204	Duties of Trustees

ARM 10.55.701 Requires Policies/Procedures

Subject of required policy

Comprehensive philosophy of education and the goals of the philosophy
Student assessment procedures policy
Board, superintendent, and personnel responsibilities
Student, parent, and school employee due process rights
Equity policy
Transfer policy for determining appropriate placement of incoming students
Academic freedom
Materials selection – including a challenge procedure for all curricular and support materials
Copyright policy
Use of school facilities and resources
Evaluation of all employed certificated administrative, supervisory and teaching personnel
Employee safety program

ARM 10.55.801 Provides Guidance on School Climate

The Montana Board of Public Education adopted rules directing local boards of trustees to provide an environment that supports learning. Local boards of trustees are directed to:

- encourage cooperation among staff, students, parents, trustees, and the community
- evaluate staff turnover and determine if excessive
- create teaching and learning conditions that meet educational goals and attract quality staff
- respect the rights of all learners through policies, procedures, and rules
- offer stereotype-free programs and services
- provide programs and services for identified needs of at-risk students
- inform students of the school's expectations and of students' rights and responsibilities
- encourage students to take responsibility for their education
- encourage the active involvement of parents in their children's education and in their school
- provide community members with opportunities for active roles in developing educational goals

Federal Laws that Require Policies

(If district receives any federal monies)

Subject of required policy

Section 504 and ADA: non-discrimination on basis of handicap/disability; compliance officer

National School Lunch Program: free and reduced price food service, application form; notification to parents

Family Leave Act: professional staff leaves and absences, support staff leaves and absences, support staff supplementary pay/overtime

Family Education Records Privacy Act (FERPA): Student records/release of student information

Title I: parent involvement in education



Appendix J

School Climate References and Surveys

School Climate Surveys

Harcourt Brace: School Effectiveness Questionnaire, 1-303-477-0939

- Examination kit
- Manual
- Teacher, parent, middle school and high school student questionnaires
- Machine scorable answer documents

National Study of School Evaluation: Opinion Inventories, 1-800-843-6773

- Administrator handbook
- Student, teacher, parent, and community inventories
- Scoring service

Yale School Development Program: School Climate Survey, (203) 737-4003

- Administrator handbook
- Teacher, parent, high school and middle school student surveys
- Scoring service

Types of Questions in School Climate Surveys

Source: Yale Child Study Center, Copyright 1994, Emmons, Haynes, and Commer

	Strongly Disagree	Disagree	Agree	Strongly Agree
For Students				
The behavior of students at my school is good ...				
At my school, teachers are fair to everyone ...				
My school is usually too noisy ...				
For Parents				
My child feels that he/she can learn at this school ...				
This school encourages parent involvement in the day-to-day activities of the school ...				
At my child's school, I have the chance to give my view on school matters ...				
For Teachers				
Teachers at this school try to make school work exciting for students ...				
Students are treated the same regardless of social class ...				
This school is usually clean and tidy ...				

Polls of Attitudes and Opinions on Education

The Center for Professional Development and Services (PACE), Phi Delta Kappa, makes available materials to enable nonspecialists to conduct scientific polls of attitudes and opinions on education. For cost information, write or phone PDK International, PO Box 789, Bloomington, IN 47402-0789, phone 800-766-1156, ext. 2500.

Staff Development

The Montana Behavioral Initiative (MBI) is a comprehensive staff development process designed to improve school climate, teach alternative acceptable behaviors, and enhance school safety. Contact the Office of Public Instruction, 406-444-2046, for information.



Appendix K

Violence Continuum — CARE Initiative



Appendix L

Standards, Curriculum, Instruction, and Assessment Alignment

The following examples illustrate the alignment of the state standards with local curriculum, classroom instruction, and assessment.

Example 1

This form demonstrates how Kalispell teachers are using the benchmarks the state standards articulate to outline district curriculum and instructional practices. The example is for grade 10.

Reading Content Standard 1: Students Construct meaning as they comprehend, interpret, and respond to what they read.				
Montana Benchmarks By the end of Grade12	District #5 Goals & Objectives (Grade 10)	Suggested Materials	Example Lesson	Assessments
The student will 1. Make Predictions and describe inferences and connections between new material and previous information/ experience.	<ul style="list-style-type: none"> • Research historical setting, author's life, and cultural background of a short story or novel. Compare and contrast the factual information with the portrayal of events setting and characters in the literary work. • Make predictions about the way events and characters may change with a change in various aspects of the setting of literary work. • Use evidence from a short story, novel or selection of non-fiction to draw inferences which are not directly stated in the writing. • Compare a work of literature to one's own life experiences. 	<i>To Kill a Mockingbird & Julius Caesar</i>	<ul style="list-style-type: none"> • Research the courtrooms of the 1930s and the biography of Harper Lee. In a dramatic presentation, have the author visit the courtroom during the trial of Tom Robinson and comment on the defense provided by Atticus Finch in relation to her own life and personal views. • Use evidence from the novel to infer Harper Lee's responses to the trial. Compare the trial to an example of someone in authority in your own life deciding guilt or innocence without the consideration of the facts. 	<ul style="list-style-type: none"> • Bibliography of research. • Courtroom performance - evaluation on a rubric. • Analysis in responding to questions and in explaining the interpretation of the scene. • Selection of evidence rated. • Written or spoken examples of real life judgments scored in relation to connection to the novel.
Benchmarks 2-5 are in development				
From Kalispell Public Schools				

Appendix L

Example 2

This example is for grade 4, and is in the process of being developed..

Reading Content Standard 1: Students Construct meaning as they comprehend, interpret, and respond to what they read.			
Montana Benchmarks by the end of grade 4	Performance Standards at the end of grade 4	Curriculum Connection for 4 th grade students	Sample Activities and Tasks for 4 th grade students
The student will 1.Make Predictions and Connections between new material and previous information/experiences.			
2.Incorporate new print/ nonprint information into existing knowledge to draw conclusions and make application.			
3.Provide oral, written, and/ or artistic responses to ideas and feelings generated by the reading material			
4.Demonstrate basic understanding of main ideas and some supporting details	Proficient fourth grade students demonstrate an overall understanding of the reading material, providing inferential as well as literal information. They apply reading strategies and methods when reading content area material.	To manage ideas and information a student will: <ul style="list-style-type: none"> • Determine main and supporting ideas using prior knowledge, predictions, connections, and inferences, visual and auditory cues. • Organize information in logical sequences using a variety of strategies: webbing, outling, mapping. 	Students read an article or passage and demonstrate their understanding by: <ul style="list-style-type: none"> • Creating a semantic map. • Using the map to write a formal outline, which identifies title, a main idea, and three supporting details. • Summarizing the article or passage in their own words, using their outline. • Generating questions that would lead to further, student-driven research.
5.Accurately retell key elements of appropriate reading material.			
From Cherry Valley School, Polson, and Great Falls Public Schools			



Appendix M

Student Assessment

Montana Student Assessment Rule 10.56.101, ARM

The Board of Public Education Administrative Rule 10.56.101 requires all accredited Montana schools to report norm-referenced test score results for students in grades 4, 8, and 11 in reading, language arts, math, science, and social studies. Through school year 1999-2000, districts will select a test from a board-approved list of standardized, norm-referenced tests published by the Riverside Publishing Company, CTB McGraw Hill, or Harcourt Brace. In school year 2000-2001 districts across the state will administer the same tests to all students in grade 4, grade 8, and grade 11. Tests published by Riverside were selected by a statewide panel – the ITBS for grades 4 and 8, and the ITED for grade 11. If a team has determined that a student is unable to benefit from the test (students with disabilities or limited English proficiency), they will be given an alternate test.

The scores for tests administered in the spring are annually reported to OPI. These scores are compiled into a statewide summary for grades 4, 8, and 11. Each district receives a school-by-school report that includes the data reported from the districts to OPI, as well as additional information about stanine distributions and proficiency levels.

Montana statutes require release of school level test score results that are reported under the Board of Public Education rule. The school-by-school release includes the average Normal Curve Equivalent Scores (NCE) by grade level and subject area. It also includes the stanine distribution of student scores grouped into four proficiency ranges, the number of students tested, and the February reported enrollment.

Student Privacy Rights

Federal and state statutes protect the privacy of certain student records, *including test results*. The federal Family Education Rights and Privacy Act (FERPA) and the Montana privacy statutes require that certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. OPI policy limits release of protected student information in instances where release of the information would identify an individual student.

Consequently, the release of test scores for any school with five or fewer students in a grade is not reported at a school level. The results are aggregated into size category totals. Over 100 of the state's smallest schools have five or fewer students in a grade. When those scores are aggregated together, they provide a combined picture of our smallest schools that could not be obtained if the results were viewed in isolation.

Districts receiving requests for information must always consider whether the information released can be identified with an individual student. If a school district determines that an individual student could be identified from release of test scores, the district should not release the scores.

Appendix M

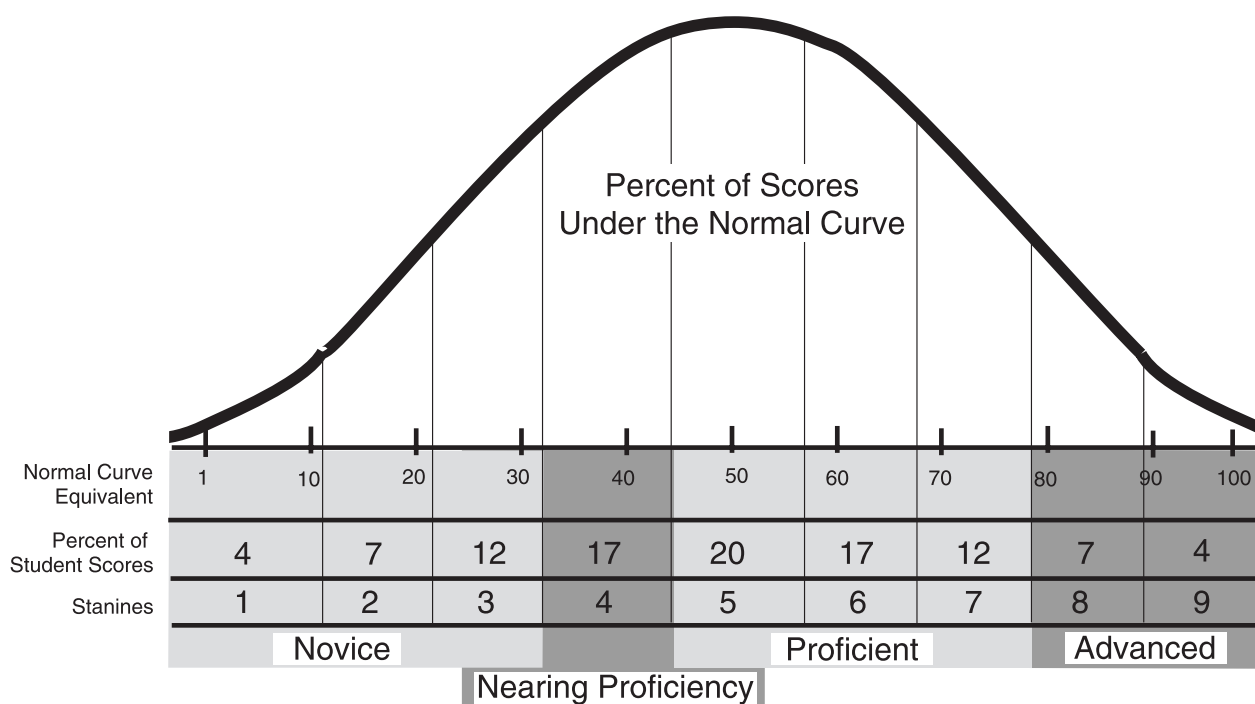
How the Information is Organized

The school-by-school results are reported with the following information:

- the grade level taking the test
- the type of test administered
- the number of students reported in the February enrollment count
- the number of students taking the test
- the average Normal Curve Equivalent (NCE)
- the percentage of students at each proficiency level within each subject area

An “average” score for a group of students does not provide information about how the individuals in the group might be doing. More useful information is obtained by viewing how the scores are distributed from low to high. The bell curve diagram pictured below shows how the NCE scores, percent of students in certain ranges, stanines, and proficiency levels relate to each other. The NCE scale allows student scores to be placed along an equally spaced range of 1 to 99. The percent of student scores shows the percent of students that score at each of the levels shown (groupings of percentiles which also range from 1 to 99).

To report the results across a variety of tests, the student scores were reported in the nine groupings known as stanines. They range from a low of 1 to a high of 9. Those stanines were then grouped into four larger categories. For purposes of better communication of test results, those groups were identified as “novice” – stanines 1 through 3; “nearing proficiency” – stanine 4; “proficient” – stanines 5 through 7, and “advanced” – stanines 8 and 9.



Appendix M

The student assessment results are one of the tools that can be used to assess how well Montana students are attaining proficiency in subject areas. However, the scores are a snapshot of student performance at a particular point in time. Better information is obtained by observing the changes over time. The results can help identify and support those programs and strategies that appear to be working. They may also help direct energy and resources to areas that appear to be struggling.

While test scores are important, they are not the only indicator of a quality school. Local districts need to examine the results from year to year to determine whether programs and support services have been effective and targeted to areas of need. And they need to look at other indicators of quality – teacher retention rates, classroom size, course offerings, dropout rates, graduation rates, school climate, attendance and absence rates, and other important measures

In 1998-99, data was reported separately for special education students. The number of special education students per grade level exceeded 5 in only about 25 percent of the reporting schools. Because of privacy restrictions, data could not be reported separately for those schools. However the statewide summary data for special education is reported below.

Appendix M

Student Assessment Results from 1998-99

The overall statewide student assessment results for 1998-99 are presented below for students in grades 4, 8 and 11. See Glossary for proficiency level descriptions.

TABLE M-1: Montana State-Level Assessment Statewide Results – School Year 1998-99

<i>Grade 11 results all students</i>						
Spring enrollment	12,325					
average number tested	10,713					
percent tested	86.9%					
Subject	# Students Reported	# With Stanines	Novice	Nearing Proficiency	Proficient	Advanced
Reading	10,792	10,316	12.2%	13.2%	59.6%	15.1%
Language Arts	10,768	10,275	13.3%	15.3%	57.8%	13.5%
Mathematics	10,766	10,434	11.3%	11.1%	56.5%	21.2%
Science	10,623	10,140	9.5%	10.5%	58.0%	22.0%
Social Studies	10,614	10,166	9.8%	12.7%	62.3%	15.1%
average number reported	10,713					
average number with stanines		10,266				
percent tested with stanines		95.8%				
<i>Grade 8 results for all students</i>						
Spring enrollment	13,001					
average number tested	12,320					
percent tested	94.8%					
Subject	# Students Reported	# With Stanines	Novice	Nearing Proficiency	Proficient	Advanced
Reading	12,322	11,851	11.9%	13.8%	58.6%	16%
Language Arts	12,292	11,861	14.0%	14.6%	57.3%	14%
Mathematics	12,346	11,863	13.1%	13.1%	56.6%	17%
Science	12,325	11,876	10.7%	11.1%	58.3%	20%
Social Studies	12,313	11,842	11.0%	13.4%	58.9%	17%
average number reported	12,320					
average number with stanines		11,859				
percent tested with stanines		96.3%				
<i>Grade 4 results for all students</i>						
Spring enrollment	11,752					
average number tested	11,374					
percent tested	96.8%					
Subject	# Students Reported	# With Stanines	Novice	Nearing Proficiency	Proficient	Advanced
Reading	11,360	10,968	13.3%	14.8%	56.8%	15.1%
Language Arts	11,377	10,958	15.7%	15.7%	54.5%	14.0%
Mathematics	11,374	10,968	13.1%	14.6%	57.2%	15.1%
Science	11,381	10,986	11.6%	13.8%	58.0%	16.5%
Social Studies	11,380	11,016	12.0%	14.8%	57.8%	15.3%
average number reported	11,374					
average number with stanines		10,979				
percent tested with stanines		96.5%				

Appendix M

In 1998-99, data was reported separately for special education students. The number of special education students per grade level exceeded 5 in only about 25 percent of the reporting schools. Because of privacy restrictions, data could not be reported separately for those schools. However the statewide summary data for special education is reported below.

TABLE M-2: Montana State-Level Assessment Special Education Results – School Year 1998-99

<i>Grade 11 results for Special Education</i>						
School Reports	97	(range 6 to 29)				
# in total, no separate report	6					
# with more than 5 students	24					
Subject	# Students Reported	# With Stanines	Novice	Nearing Proficiency	Proficient	Advanced
Reading	451	317	55.2%	22.1%	22.1%	0.6%
Language Arts	449	316	61.7%	23.4%	14.6%	0.3%
Mathematics	446	318	47.2%	21.4%	29.9%	1.6%
Science	443	312	39.7%	22.4%	33.7%	4.2%
Social Studies	442	306	39.9%	26.1%	32.0%	2.0%
average number reported	446					
average number with stanines		314				
percent tested with stanines		70.3%				
<i>Grade 8 results for Special Education</i>						
School Reports	159	(range 6 to 33)				
# in total, no separate report	2					
# with more than 5 students	51					
Subject	# Students Reported	# With Stanines	Novice	Nearing Proficiency	Proficient	Advanced
Reading	1,004	750	52.1%	21.9%	24.5%	1.5%
Language Arts	1,002	749	57.9%	23.5%	18.0%	0.5%
Mathematics	1,000	762	56.8%	21.1%	20.7%	1.3%
Science	1,002	768	41.5%	23.0%	32.2%	3.3%
Social Studies	999	765	39.5%	29.3%	28.5%	2.7%
average number reported	1,001					
average number with stanines		759				
percent tested with stanines		75.8%				
<i>Grade 4 results for Special Education</i>						
School Reports	241	(range 6 to 21)				
# in total, no separate report	29					
# with more than 5 students	53					
Subject	# Students Reported	# With Stanines	Novice	Nearing Proficiency	Proficient	Advanced
Reading	835	656	42.7%	26.5%	26.7%	4.1%
Language Arts	853	657	51.9%	21.6%	23.1%	3.3%
Mathematics	851	656	43.6%	21.8%	30.3%	4.3%
Science	856	653	31.7%	23.4%	37.8%	7.0%
Social Studies	848	647	34.9%	20.6%	38.9%	5.6%
average number reported	849					
average number with stanines		654				
percent tested with stanines		77.0%				

Appendix M

The data for the smallest schools is reported below. The 111 schools in size category 6E (40 or fewer students enrolled) have so few students in each grade that a school report is really an individual student report. When the data is compiled for all of the schools in that size category, an overall picture of the student achievement levels can be observed.

TABLE M-3: Montana State-Level Assessment Small School Scores Reported by Stanine for Grades 4 and 8 – School Year 1998-99

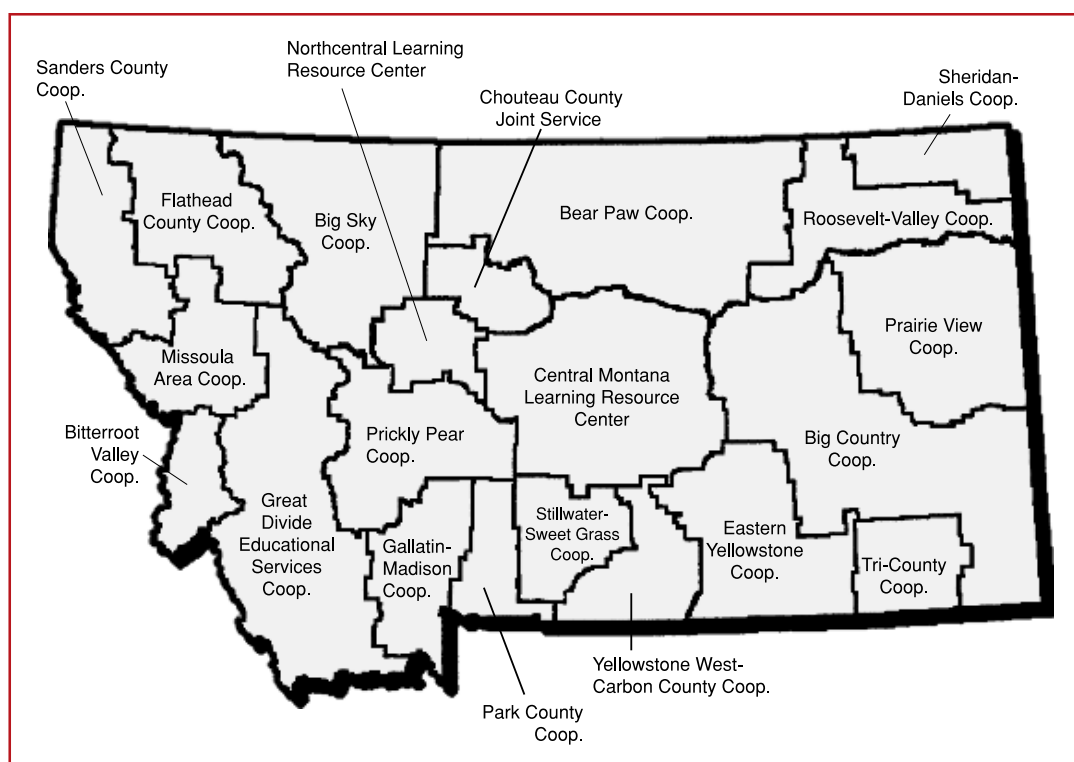
<i>Schools with 40 or fewer students</i>				
Grades 4 and 8				
spring enrollment	186			
average number tested	177			
percent tested	95%			
Subject	Novice	Nearing Proficiency	Proficient	Advanced
Reading	15.0%	15.0%	53.0%	17.0%
Language Arts	13.0%	16.0%	57.0%	15.0%
Mathematics	14.0%	10.0%	61.0%	16.0%
Science	10.0%	11.0%	61.0%	18.0%
Social Studies	11.0%	11.0%	57.0%	21.0%
average number with stanines		153		
percent tested with stanines		87%		

When the data is viewed from various perspectives – overall scores, special education results, and small school totals – some common threads emerge. The highest percent of proficient and advanced scores occurs in science on all three tables. Social Studies is second highest in all tables. The lowest percent of proficient and advanced occurs in language arts in all instances except one, where reading is slightly lower.



Appendix N

Special Education Cooperatives 1998-99



Bear Paw Cooperative

PO Box 1449, Chinook, MT 59523

Big Country Cooperative

PO Box 668, Miles City, MT 59301

Big Sky SE Cooperative

215 South Maryland, Conrad, MT 59425

Bitterroot Valley Cooperative

PO Box 187, Stevensville, MT 59870

Central MT Learning Resource Center

215 7th Ave. South, Lewistown, MT 59457

Chouteau County Joint Services

PO Box 399, Fort Benton, MT 59442

Eastern Yellowstone

1932 US Highway 87 E, Billings, MT 59101

Flathead County Cooperative

18 W Evergreen Drive, Kalispell, MT 59901

Gallatin/Madison Cooperative

PO Box 162, Belgrade, MT 59714

Great Divide Educational Services Cooperative

PO Box 48, Deer Lodge, MT 59722

Missoula Area Cooperative

438 West Spruce, Missoula, MT 59801

North Central Learning Resource Center

1601 2nd Ave. N, Great Falls, MT 59401

Park County Cooperative

129 River Drive, Livingston, MT 59047

Prairie View Cooperative

30 Highway 200 S, Glendive, MT 59330

Prickly Pear Cooperative

Box 1280, East Helena, MT 59635

Roosevelt -Valley Cooperative

Box 117, Bainville, MT 59212

Sanders County Cooperative

PO Box 129, Thompson Falls, MT 59873

Sheridan/Daniels Cooperative

100 East Laurel Ave., Plentywood, MT 59254

Stillwater/Sweet Grass Cooperative

PO Box 669, Columbus, MT 59019

Tri-County Cooperative

PO Box 718, Broadus, MT 59317

Yellowstone/West Carbon County Cooperative

410 Colorado Ave., Laurel, MT 59044

Appendix 0

School District Expenditures and Revenue

Definitions of Expenditure and Revenue Categories

Guidance to school districts for reporting school district expenditures is provided through training on the use of the *Montana School District Accounting Manual*. Expenditures are reported by function and object. While the manual provides general guidance, school district practices may vary in the reporting of expenditures – for example, phone lines to the classroom. One school district may report the expenditure as instruction, another district as administration, and a third district as operation and maintenance.

It is important to recognize these variations in reporting practices may skew the data for district-by-district comparisons, but should not account for significant differences in expenditures by function or object within school size categories.

Function – Classification which identifies the purpose of an expenditure.

Instruction includes the activities dealing directly with the interaction between teachers and students. Instruction is not limited to the classroom; it may occur in a variety of locations and mediums through which students learn.

Student and Staff Services are those services which provide support to facilitate and enhance instruction, such as guidance counseling, health services, psychological services, speech therapy and audiology, curriculum development and staff development services, and library and educational media services.

General Administration includes activities concerned with the central office of the school district, including the district superintendent, school trustees, business functions, information services, and staff services.

School Administration includes those activities associated with the administration of a single school, including the principal's office and any department chairpersons.

Building Operations and Maintenance are those activities associated with operating and maintaining the physical plant, equipment, and grounds.

Pupil Transportation Services are those services that convey students to and from school. It also includes transportation to and from extracurricular activities and athletics.

Facilities and Bonds includes facilities acquisition, construction services, and debt service payments.

Other includes food, extracurricular, enterprise, and community services. It also includes prior period expenditure adjustments.

Appendix O

Object — Classification which identifies the nature of the item purchased or service obtained.

Salaries and Benefits includes salaries, retirement, and health insurance benefits for teachers, specialists, aides, custodians, cooks, coaches, administrators, and secretarial staff.

Purchased Services includes expenditures for auditors, attorneys, architects, energy, repair, transportation, property and liability insurance, communications, printing, and training services.

Supplies and Minor Equipment includes instructional and building maintenance supplies, books, periodicals, food, vehicle fuel, computer software, and minor equipment.

Capital Outlay includes expenditures for the purchase of land, buildings, improvements, and major equipment such as furniture and vehicles.

Debt Service includes principal and interest paid on bonds, long term loans with the Board of Investments or long term capital leases.

Revenue – Taxes, fees, investment earnings, and other monies that are distributed to the school district. Revenue does not include transfers of monies among accounts within the district.

State Aid to Schools includes monies that are distributed to a school district from the state to support the district general fund, special education, debt service, adult basic education, gifted and talented, drivers education, transportation, vocational education and other programs.

County Distribution includes county taxes and other monies that are distributed to a school district to support the retirement and transportation programs.

Non-Levy Revenue includes local revenues other than property taxes that are distributed to a school district, including motor vehicle fees, natural resource production taxes, tuition, investment earnings, food services monies, personal property tax reimbursements, corporate license taxes, fees for services, rental income, and other revenue.

Property Tax revenue from the taxation of property, including commercial and residential real estate, personal property, heavy motor vehicles, gross proceeds of metal mines and net proceeds of certain minerals.

Federal Revenue includes monies that are distributed to a school district for specific federal programs, including Title I of the Elementary and Secondary Education Act, Head Start, Vocational Education, Adult Education, Child Nutrition, School Foods, Federal Impact Aid, and the Individuals with Disabilities Education Act.

Appendix O

School District Expenditures, 1998-99

Description	99 ANB	Total Expenditures
Elementary > 2500	39,026	207,561,182
Elementary 851-2500	23,422	130,618,599
Elementary 401-850	12,312	74,467,528
Elementary 151-400	15,008	88,141,562
Elementary 41-150	5,864	38,809,043
Elementary < 40	1,573	8,827,304
Total Per Elementary Pupil	97,205	548,425,218
High School > 1250	22,638	139,993,491
High School 401-1250	10,487	63,905,767
High School 201-400	5,470	36,986,290
High School 76-200	5,258	45,232,361
High School 75 or less	1,479	17,460,904
Total Per High School Pupil	45,332	303,578,813
K-12 > 399	12,615	71,825,294
K-12 < 400	6,601	52,831,325
Total Per K-12 Pupil	19,216	124,656,619
Total Montana	161,753	976,660,649

Expenditures by Function

DOLLARS EXPENDED		Student	General	Building	Building	Pupil		Bonds/
Description	Instruction	Services	Admin	Admin	OM	Transport	Other	Facilities
Elementary > 2500	125,005,157	21,775,884	6,104,969	11,612,683	19,436,153	7,541,128	7,082,453	9,002,755
Elementary 851-2500	75,483,671	12,296,078	5,242,354	7,484,181	12,020,542	5,211,559	6,436,991	6,443,224
Elementary 401-850	42,949,220	5,791,653	3,697,880	3,794,315	6,312,726	3,743,478	4,154,746	4,023,510
Elementary 151-400	50,475,659	4,344,935	6,818,054	3,914,537	7,834,805	4,244,892	5,866,899	4,641,780
Elementary 41-150	21,499,724	1,269,552	3,555,577	1,247,188	3,883,448	2,809,503	3,109,741	1,434,310
Elementary < 40	5,597,082	148,293	792,397	89,131	1,018,460	804,252	190,912	186,777
Total Per								
Elementary Pupil	321,010,512	45,626,395	26,211,231	28,142,035	50,506,133	24,354,812	26,841,742	25,732,357
High School > 1250	78,444,324	12,141,657	4,906,251	6,617,786	13,681,120	4,587,388	10,611,395	9,003,569
High School 401-1250	32,628,145	5,412,422	2,983,429	4,196,351	7,492,167	3,749,219	5,356,906	2,087,128
High School 201-400	18,305,029	2,325,826	2,234,697	2,030,891	4,399,008	2,370,745	3,695,233	1,624,861
High School 76-200	22,049,438	2,328,120	3,743,245	2,500,780	4,839,478	3,479,664	4,191,143	2,100,493
High School 75 or less	8,474,778	524,465	2,084,515	379,071	2,375,818	1,247,242	1,704,555	670,460
Total Per								
High School Pupil	159,901,715	22,732,490	15,952,137	15,724,879	32,787,592	15,434,260	25,559,232	15,486,510
K-12 > 399	40,670,692	4,151,811	3,402,434	4,128,198	6,918,404	3,841,168	4,601,011	4,111,576
K-12 < 400	27,704,505	1,888,535	5,226,123	1,673,731	5,707,105	3,567,725	4,578,861	2,484,741
Total Per K-12 Pupil	68,375,197	6,040,346	8,628,557	5,801,929	12,625,509	7,408,893	9,179,872	6,596,317
Total Montana	549,287,424	74,399,230	50,791,924	49,668,843	95,919,234	47,197,964	61,580,846	47,815,184

*Source: Trustees Financial Summary, Montana K-12 Public Schools, 1998-99

Appendix O

Per Pupil Expenditures by Function, 1998-99

DOLLARS EXPENDED			Student	General	Building	Building	Pupil		Bonds/	
Description	99 ANB	Instruction	Services	Admin	Admin	OM	Transport	Other	Facilities	Total
ELEMENTARY										
Elementary > 2500	39,026	3,203	558	156	298	498	193	181	231	5,319
Elementary 851-2500	23,422	3,223	525	224	320	513	223	275	275	5,577
Elementary 401-850	12,312	3,488	470	300	308	513	304	337	327	6,048
Elementary 151-400	15,008	3,363	290	454	261	522	283	391	309	5,873
Elementary 41-150	5,864	3,666	216	606	213	662	479	530	245	6,618
Elementary < 40	1,573	3,558	94	504	57	647	511	121	119	5,612
Total Per Elementary Pupil	97,205	3,302	469	270	290	520	251	276	265	5,642
HIGH SCHOOL										
High School > 1250	22,638	3,465	536	217	292	604	203	469	398	6,184
High School 401-1250	10,487	3,111	516	284	400	714	358	511	199	6,094
High School 201-400	5,470	3,346	425	409	371	804	433	676	297	6,762
High School 76-200	5,258	4,194	443	712	476	920	662	797	399	8,603
High School 75 or less	1,479	5,730	355	1,409	256	1,606	843	1,153	453	11,806
Total Per High School Pupil	45,332	3,527	501	352	347	723	340	564	342	6,697
K-12 > 399	12,615	3,224	329	270	327	548	304	365	326	5,694
K-12 < 400	6,601	4,197	286	792	254	865	540	694	376	8,004
Total Per K-12 Pupil	19,216	3,558	314	449	302	657	386	478	343	6,487
Total Per Montana Pupil	161,753	3,396	460	314	307	593	292	381	296	6,038
PERCENT ALLOCATION										
Description			Student	General	Building	Building	Pupil		Bonds/	
	Instruction		Services	Admin	Admin	OM	Transport	Other	Facilities	
Elementary > 2500	60.2%		10.5%	2.9%	5.6%	9.4%	3.6%	3.4%	4.3%	
Elementary 851-2500	57.8%		9.4%	4.0%	5.7%	9.2%	4.0%	4.9%	4.9%	
Elementary 401-850	57.7%		7.8%	5.0%	5.1%	8.5%	5.0%	5.6%	5.4%	
Elementary 151-400	57.3%		4.9%	7.7%	4.4%	8.9%	4.8%	6.7%	5.3%	
Elementary 41-150	55.4%		3.3%	9.2%	3.2%	10.0%	7.2%	8.0%	3.7%	
Elementary < 40	63.4%		1.7%	9.0%	1.0%	11.5%	9.1%	2.2%	2.1%	
Total Elementary Percentage	58.5%		8.3%	4.8%	5.1%	9.2%	4.4%	4.9%	4.7%	
High School > 1250	56.0%		8.7%	3.5%	4.7%	9.8%	3.3%	7.6%	6.4%	
High School 401-1250	51.1%		8.5%	4.7%	6.6%	11.7%	5.9%	8.4%	3.3%	
High School 201-400	49.5%		6.3%	6.0%	5.5%	11.9%	6.4%	10.0%	4.4%	
High School 76-200	48.7%		5.1%	8.3%	5.5%	10.7%	7.7%	9.3%	4.6%	
High School 75 or less	48.5%		3.0%	11.9%	2.2%	13.6%	7.1%	9.8%	3.8%	
Total High School Percentage	52.7%		7.5%	5.3%	5.2%	10.8%	5.1%	8.4%	5.1%	
K-12 > 399	56.6%		5.8%	4.7%	5.7%	9.6%	5.3%	6.4%	5.7%	
K-12 < 400	52.4%		3.6%	9.9%	3.2%	10.8%	6.8%	8.7%	4.7%	
Total K-12 Percentage	54.9%		4.8%	6.9%	4.7%	10.1%	5.9%	7.4%	5.3%	
Percentage/ANB all MT Schools	56.2%		7.6%	5.2%	5.1%	9.8%	4.8%	6.3%	4.9%	

*Source: Trustees Financial Summary, Montana K-12 Public Schools, 1998-99

Appendix O

Per Pupil Expenditures by Object, 1998-99

DOLLARS EXPENDED Description	Salaries 99 ANB	Purchased Benefits	Services	Capital Supplies	Outlay	Other	TOTAL
Elementary > 2500	39,026	4,205	511	305	138	160	5,319
Elementary 851-2500	23,422	4,296	439	435	241	166	5,577
Elementary 401-850	12,312	4,534	520	526	312	157	6,048
Elementary 151-400	15,008	4,257	600	576	228	212	5,873
Elementary 41-150	5,864	4,689	830	678	235	185	6,618
Elementary < 40	1,573	3,748	1,002	615	201	46	5,612
Total Per Elementary Pupil	97,205	4,298	536	434	206	168	5,642
High School > 1250	22,638	4,490	764	423	223	285	6,184
High School 401-1250	10,487	4,427	672	592	278	125	6,094
High School 201-400	5,470	4,686	883	705	309	178	6,762
High School 76-200	5,258	5,797	1,206	959	427	213	8,603
High School 75 or less	1,479	7,810	1,683	1,324	708	282	11,806
Total Per High School Pupil	45,332	4,759	838	588	286	226	6,697
K-12 > 399	12,615	4,188	597	459	214	235	5,694
K-12 < 400	6,601	5,628	868	855	450	203	8,004
Total Per K-12 Pupil	19,216	4,683	690	595	295	224	6,487
All Montana Schools	161,753	4,473	639	496	239	191	6,038

PERCENT ALLOCATION Description	Salaries & Benefits	Purchased Services	Supplies	Capital Outlay	Other
Elementary > 2500	79.1%	9.6%	5.7%	2.6%	3.0%
Elementary 851-2500	77.0%	7.9%	7.8%	4.3%	3.0%
Elementary 401-850	75.0%	8.6%	8.7%	5.2%	2.6%
Elementary 151-400	72.5%	10.2%	9.8%	3.9%	3.6%
Elementary 41-150	70.9%	12.5%	10.2%	3.6%	2.8%
Elementary < 40	66.8%	17.8%	11.0%	3.6%	0.8%
Total Elementary Percentage	76.2%	9.5%	7.7%	3.6%	3.0%
High School > 1250	72.6%	12.4%	6.8%	3.6%	4.6%
High School 401-1250	72.7%	11.0%	9.7%	4.6%	2.0%
High School 201-400	69.3%	13.1%	10.4%	4.6%	2.6%
High School 76-200	67.4%	14.0%	11.1%	5.0%	2.5%
High School 75 or less	66.1%	14.3%	11.2%	6.0%	2.4%
Total High School Percentage	71.1%	12.5%	8.8%	4.3%	3.4%
K-12 > 399	73.6%	10.5%	8.1%	3.8%	4.1%
K-12 < 400	70.3%	10.8%	10.7%	5.6%	2.5%
Total K-12 Percentage	72.2%	10.6%	9.2%	4.6%	3.5%
Percentage/ANB all Montana Schools	74.1%	10.6%	8.2%	4.0%	3.2%

*Source: Trustees Financial Summary, Montana K-12 Public Schools, 1998-99

Appendix O

School District Revenue, 1998-99

DOLLARS EXPENDED Description	99/Pupil ANB	99/Pupil Property Tx	99/Pupil Non Levy Rev	99/Pupil County Rev	State Rev	99/Pupil Pupil Fed Rev	Total
Elementary > 2500	39,026	60,873,513	17,355,274	21,680,401	92,846,877	17,333,558	210,089,622
Elementary 851-2500	23,422	28,562,612	10,512,864	12,211,830	59,496,289	20,367,094	131,150,689
Elementary 401-850	12,312	15,745,051	6,556,260	6,817,455	31,067,461	15,479,940	75,666,167
Elementary 151-400	15,008	20,237,351	7,738,635	8,175,349	39,169,425	13,742,892	89,063,653
Elementary 41-150	5,864	10,087,614	4,119,903	3,773,451	15,276,839	5,290,687	38,548,495
Elementary < 40	1,573	2,894,929	1,067,035	921,304	3,868,687	504,627	9,256,582
Total Elementary Revenue	97,205	138,401,071	47,349,971	53,579,791	241,725,578	72,718,798	553,775,208
High School > 1250	22,638	41,859,198	15,689,581	13,816,078	64,234,874	7,905,473	143,505,205
High School 401-1250	10,487	14,010,783	6,408,400	5,726,610	33,412,550	5,136,438	64,694,782
High School 201-400	5,204	9,059,017	3,766,343	3,173,152	16,415,166	2,836,414	35,250,092
High School 76-200	5,174	10,314,636	3,934,157	4,291,935	20,247,507	6,658,861	45,447,096
High School 75 or less	1,446	4,237,293	1,569,910	1,575,779	7,579,184	1,797,950	16,760,117
Total High School Revenue	44,949	79,480,927	31,368,391	28,583,555	141,889,282	24,335,136	305,657,292
K-12 > 399	12,615	16,803,046	7,209,529	6,723,568	35,165,776	5,306,701	71,208,621
K-12 < 400	6,984	16,031,681	6,382,621	5,548,423	23,089,378	4,591,815	55,643,918
Total K-12 Revenue	19,599	32,834,728	13,592,150	12,271,991	58,255,154	9,898,517	126,852,540
Total Montana Revenue	161,753	250,716,726	92,310,512	94,435,337	441,870,014	106,952,451	986,285,039

Appendix O

Per Pupil Revenue, 1998-99

DOLLARS EXPENDED		99/Pupil	99/Pupil	99/Pupil	99/Pupil	99/Pupil	
Description	99 ANB	Property Tx	Non Levy Rev	County Rev	State Rev	Fed Rev	Total
Elementary > 2500	39,026	1,560	445	556	2,379	444	5,383
Elementary 851-2500	23,422	1,219	449	521	2,540	870	5,599
Elementary 401-850	12,312	1,279	533	554	2,523	1,257	6,146
Elementary 151-400	15,008	1,348	516	545	2,610	916	5,934
Elementary 41-150	5,864	1,720	703	643	2,605	902	6,574
Elementary < 40	1,573	1,840	678	586	2,459	321	5,885
Total Per Elementary Pupil	97,205	1,424	487	551	2,487	748	5,697
High School > 1250	22,638	1,849	693	610	2,837	349	6,339
High School 401-1250	10,487	1,336	611	546	3,186	490	6,169
High School 201-400	5,204	1,741	724	610	3,154	545	6,774
High School 76-200	5,174	1,994	760	830	3,913	1,287	8,784
High School 75 or less	1,446	2,930	1,086	1,090	5,241	1,243	11,591
Total Per High School Pupil	44,949	1,768	698	636	3,157	541	6,800
K-12 > 399	12,615	1,332	572	533	2,788	421	5,645
K-12 < 400	6,984	2,295	914	794	3,306	657	7,967
Total Per K-12 Pupil	19,599	1,675	694	626	2,972	505	6,472
Total Per Montana Pupil	161,753	1,550	571	584	2732	661	6097

PERCENT ALLOCATION

Description	99/Pupil Property Tx	99/Pupil Non Levy Rev	99/Pupil County Rev	99/Pupil State Rev	99/Pupil Fed Rev
Elementary > 2500	29.0%	8.3%	10.3%	44.2%	8.3%
Elementary 851-2500	21.8%	8.0%	9.3%	45.4%	15.5%
Elementary 401-850	20.8%	8.7%	9.0%	41.1%	20.5%
Elementary 151-400	22.7%	8.7%	9.2%	44.0%	15.4%
Elementary 41-150	26.2%	10.7%	9.8%	39.6%	13.7%
Elementary < 40	31.3%	11.5%	10.0%	41.8%	5.5%
Total Elementary Revenue	25.0%	8.6%	9.7%	43.7%	13.1%
High School > 1250	29.2%	10.9%	9.6%	44.8%	5.5%
High School 401-1250	21.7%	9.9%	8.9%	51.6%	7.9%
High School 201-400	25.7%	10.7%	9.0%	46.6%	8.0%
High School 76-200	22.7%	8.7%	9.4%	44.6%	14.7%
High School 75 or less	25.3%	9.4%	9.4%	45.2%	10.7%
Total High School Revenue	26.0%	10.3%	9.4%	46.4%	8.0%
K-12 > 399	23.6%	10.1%	9.4%	49.4%	7.5%
K-12 < 400	28.8%	11.5%	10.0%	41.5%	8.3%
Total K-12 Revenue	25.9%	10.7%	9.7%	45.9%	7.8%
Total Per Montana Pupil	25.4%	9.4%	9.6%	44.8%	10.8%

*Source: Trustees Financial Summary, Montana K-12 Public Schools, 1998-99

Appendix P

Educational Facilities Guidance

The National Trust for Historic Preservation, 1785 Massachusetts Avenue, NW, Washington, DC 20036, phone 202-588-6296, Website <http://www.nationaltrust.org>

The National Trust is a private, nonprofit organization, chartered by Congress and committed to saving America's diverse historic environments and the livability of communities nationwide. They are working with educational facility planners and other organizations to put the renovation of older schools on an equal footing with construction of new schools.

Council of Educational Facility Planners, International, 9180 E. Desert Cove, Suite 104, Scottsdale, AZ 85260, phone 480-391-0804, fax 480-391-0940, Website: <http://www.cefpi.com>.

CEFPI is a non-profit information agency that supports its members' professional efforts in creating world-class educational facilities. CEFPI is a source for information on building, renovating, and evaluating schools. The mission of the Council of Educational Facility Planners International is to promote the development of educational facilities that provide the best possible learning environment.

National Clearinghouse for Educational Facilities, 1090 Vermont Avenue, NW, Suite 700, Washington D. C. 20005-4905, phone toll free 888-552-0624, Website: <http://www.edfacilities.org>.

The NCEF has organized its collections of information around the educational facilities cycle. Technical Assistance is available in four core areas of expertise: Planning, Design, Construction, Maintenance and Operation. NCEF is part of the Educational Resources Information Center (ERIC) system, sponsored by the U.S. Department of Education and the National Library of Education.

